NANSANA MUNICIPAL COUNCIL

PRIMARY ONE SCHEME OF WORK 2026

TERM ONE
WEEK ONE (ORIENTATION WEEK)

DAY	ACTIVITY	COMPETENCES
MONDAY	Locating their classroom Giving learners seats in class Learning the names of the learners Learning toilet information, what to do and where to go. Locating where to eat food Outdoor play Story time Songs, rhymes and free play	Responding to their names and instructions Interacting with others Singing songs Rhymes Identify dangerous objects in the classroom and outdoor Sharing experiences.
TUESDAY	Singing songs of name game and locating places Where to keep things like food and school bags	Singing Responding Sharing Recognizing
WEDNESDAY	Locating where to go for food and water Where to keep things like food and the importance of water	Reciting rhymes identifying places recognizing sharing
THURSDAY	Singing action songs What to do when sick	Recognizing, identifying places Answering Listening Interacting
FRIDAY	Playing name games Singing Reciting rhymes	Asking questions Answering Responsibility sharing

SPECIAL EDUCATION NEEDS (S'EN)

The teacher should consider the following in order to help learners with (S.E.N.)

1. Use actions and facial expressions.
2. Speak loudly
3. Write bold letters
4. Repeat several times
5. Be clear and consistent when giving explanations.
6. Using simple and clear language for instructions.
7. Use attractive visual materials
8. Give your learners proper sitting positions
9. Give positive feedback
10. Involve all learners.
11. Use peer to peer teaching
12. Make sure of group work
13. Give a lot of praises
14. Use remedial work for time takers.
15. Give quick learners extra time.

NANSANA MUNICIPALITY PRIMARY ONE SCHEME OF WORK TERM ONE 2026

TERM ONE THEMES

THEME 1: OUR SCHOOL

Learning outcome: the child is able to know, communicate with, and relate to other people harmoniously, show creativity by producing and manipulating learning and play materials available in his or her immediate environment

THEME 2: OUR HOME

Learning outcome: the child is able to know and relate to people, identify things in the home, appreciate and participate in home activities.

THEME 3: OUR COMMUNITY

Learning outcome: The child is to know, communicate with and relate with other people harmoniously and identify important places in the community.

THEME 4: THE HUMAN BODY AND HEALTH

Learning outcome: the child is able to identify, protect, know and care for his/ body for health.

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODOLOGY	ACTIVITIES	INDICATORS OF LIFE SKILLS AND VALUES	INSTRUCTIONAL MATERIALS	REFERENCE	REM
1	**MONDAY**	1	OUR SCHOOL	PEOPLE IN OUR COMMUNITY	**NUMERACY**	SET CONCEPT What is a set? A set is a group of well-defined members/objects Naming sets Examples. a set of trees a set of cups	identifies and names the given sets writes the name of the set	I do We do You do Guided discussion	identifying and naming the set	identifies spelling reading life skills values	a chart showing sets chart cards	curriculum book 1 page 14	
		2			**P.E / NEWS**	Kapa egoba emmese	Running Dodging	I do we do you do	running chasing	sharing friendship formation	whistle		
		3&4 v			**LIT 1**	What is a school? A school is a place where people go to learn. People found in a school are teachers, cleaners, pupils, nurses, drivers, gatekeepers, matrons, religious leaders,	Naming Drawing Recognizing name tags Matching	Explanation guided discussion question and answer	drawing and naming people	articulation critical thinking sharing	picture cards	the national primary school curriculum for Uganda BKJ page 10	

					LIT 2	security guards, secretaries, prefects, bursars, librarians writing letter Aa	Pronouncing letter name and sound Aa	I do We do You do	Writing letter Aa	critical thinking	letter cards	I can read and write pupils book 1 page 2	

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1	**MONDAY**	5	OUR SCHOOL	PEOPLE IN OUR SCHOOL	**ORAL LITERATURE**	olugero omutwe gwolugero ebibala mussomero	omuyizi; addamu mubutuufu ebinyumizibwa ebyedda awuliriza nobwegendereza omusomjessa nebayizi banne ayanukula ebibuuzo mubutuufu ekiraga okutegeera byawulide	nkola tukola akola	awuliriza addamu ebibuuzo	awuliriza	obupande	p.1 nsobola okussoma nokuwandiika page 4	
		6			**English**	vocabulary new words Good morning teacher, madam, class. sentence structures good morning class good morning madam good morning teacher good morning class How are you? I am fine.	the learner; uses appropriate vocabulary of greeting in the morning uses vocabulary of greeting in correct sentences Answers comprehension questions correctly.	I do we do you do	the learner will practice sentence structures	fluency articulation accuracy	picture cards	p1 read and write book 1 tr's page 10	
		7	DISCOVERING GODS GIFT TO ME	Discovering more of God's gift to me.	**R.E**	Examples of Christian names for girls. Amanda Irene Hilda Sarah Mary	The learner; Identifies the Christian names for girls.	I do we do you do	naming Christian names for girls	appreciation friendship formation	a chart	curriculum for Uganda book 1 page 52	

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2	**TUESDAY**	1	OUR SCHOOL	PEOPLE IN OUR SCHOL	**NUMERACY**	Counting number of members in a set. A set of 2 boys A set of 1 teacher. A set of three girls.	The learner; -Counts members in a set. -names the sets -Writes the numbers correctly.	I do we do you do scaffolding	naming sets counting members in a set	effective communication fluency confidence	picture cards real people	national primary school curriculum bk1 pg102 national primary school curriculum bk1 pg14	
		2			**English**	Vocabulary; School, boy, girl, teacher, cook, cleaner	the learner ; reads vocabulary correctly practices the vocabulary in the sentences Pronounces and spells the words correctly.	I do we do you do peer to peer	reading practicing pronouncing spelling	effective communication fluency meaningfully confidence	picture cards	I can read and write tr's guide page 16	
		3&4			**Literacy**	Identifying people found at school Naming people found at school by title (sir, madam, teacher, Responding to the commands Show me… Point to…	The learner; identifies the people found at school names people at school by title responds to command	I do we do you do Buddy system	Identifying Naming Responding	Effective communication Fluency Verbal	Wall chart showing people at school	Thematic curriculum for Uganda bk1 page 88	

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2	**TUESDAY**	4	OUR SCHOOL	PEOPLE IN OUR SCHOOL	**LIT**	Learning sitting posture proper handling of pencil proper handling of books and positioning them	the learner; practices proper sitting posture practices proper pencil and book handling	I do we do you do	practicing posture pencil and book handling	Interpersonal relationship working together interacting freely with others	Books pencils	Teachers resource book1 page 1	
		5			**NEWS**	Telling news about people found at school drawing news	The learner tells news about people found at school draws own news	I do we do you do peer to peer discussion	Telling news Drawing news	effective communication Fluency Confidence Creative thinking initiating new ideas	chalk board illustration picture cards colors papers	Nsobola okussoma Tyr's bk 1 page 6	
		6			**ENGLISH Phonics**	Listening to story about Animals Identifying Animal sounds Singing a song about animal sounds	The learner; listens to a story Identifies animal sounds practices different animal sounds Sings a song about animal sounds.	I do we do you do Discussion	listening identification Practicing Singing	Assertiveness listening and valuing what others say volunteering	picture cards Field Tour	National primary school curriculum for Uganda bk1 pg 56 I can read and write bk page 18	
		7&8			**FREE ACTIVITY**	Writing Drawing Modelling Coloring Pasting Shop[ping Role playing	The learner; chooses an activity of own choice	peer to peer discussion	Writing Drawing Pasting Modelling Coloring Shopping Role playing	Self esteem Expressing likes and dislikes Interpersonal relationships Interacting freely with others.	papers colors clay soil glue our shop pencils	National primary school curriculum Tr's guide page 91	

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WEDNESDAY	1	OUR SCHOIOL	PEOPLE IN OUR SCHOOL	**NUMERACY**	Counting and naming members in the sets. ……cups ……trees …….boxes ……..huts	The learner ; draws sets counts	I do we do you do Grouping	Counting Identifying	Counts Decision making Sharing	Reads objects	Pri Sch Curr page 10	
	2			**P.E**	THE BIRD	Warm up activities	I do We do You do	Jumping Running	Imitating runs	Whistle Real objects	Teachers collection	
	3			**LIT 1**	People found in the school and their work. Head teacher – heads the school teachers – teaches nurse – cares for the sick cleaner- cleans the compound bursar- collects fees	The learner; tells work done by different people at school draws	I do we do you do	Telling people in our school and their duties draws people in our school	critical thinking sharing with others	Molds	R.s everyday thematic pg.11	
	4			**LIT 2**	Matching class items	The learner; draws matches outlines	I do we do you do	matching drawing outlining	sharing decision making	real objects	Nosbola okussoma nokuwandiika page 2 book 1	

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2	**Wednesday**	**5**	**OUR SCHOOL**	**PEOPLE FOUND IN OUR SCHOOL**	**English**	Using structures What's your name? I am a….(girl/boy) What is his/her name? His/her name is He/she is…..	The learner pronounces and spells - answers - reads words and simple sentences	I do We do You do	Filling in the gaps	Fluency Audibility Decision Making articulation	Flash cards molds	N. pri curr pg 10 Bk1
		6	Discovering more of God's gift to me	**RELIGIOUS EEDUCATION**	**Examples of Christian names for boys** Peter, Emmanuel Isaac, Paul, Henry, Joseph.	Telling his / her name	Identifying answering the questions	Naming Writing Mentioning	Audibility Articulation	Flash cards	Nat Pri Sch Curr bk1 page 56	
		7/8		**MUSIC**	Kansimbe Akaggo	The learner; sings dances drumming	I do we do you do	Singing dancing drumming	Confidence Articulation Creative Reasoning	Drums Shakers	Tr's Collection	

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2	**THURSDAY**	1	OUR SCHOOL	PEOPLE IN OUR SCHOOL	**NUMERACY**	Sorting objects According to shapes size and color	The learner; Identifies Counts Writes	I do We do You do	Counting Writing Identifies	Accuracy Confidence Sharing	Cut outs Chalk board Illustration	Pri. Curr Pg 14	
		2			**P.E**	Wampologoma Saawa Meka	The learner; Runs Sings Hides	I do we do you do	Running Singing Hiding	Sharing Grouping	Whistle drum	Tr's Collection	
		3&4		People at school and their places of Work	**LIT 1 & LIT 2**	People in our school and their places of work teacher – classroom head teacher – office librarian-library cooks – kitchen pupils- classroom bursar- bursar's office gatekeeper - gate	The learner; mentions people at school tells their places of work	I do we do you do	Mentioning telling Writing	Discussion Discovery Audibility Demonstration	Molds Flash cards Charts	R.S Everyday thematic Literacy 1 page 13	
						Writing Letter I i	he learner writes the letter writes its pattern	I do we do you do	Writing Reading Tracing	Sharing Writing correctly	Flash cards	Okusoma Nokuwandiika page 7	
		5			**NEWS**	Tells their friends names Identifies some letters in their names	Listens Answers Writes	I do You do We do	Writes names Tells their friends names	Sharing Grouping	Reading cards	Pri. Sch Curr pg-11	
		6			**ENGLISH**	Fill in the missing letters correctly Reads words correctly c___k Te__cher n…rse	the learner; reads the words correctly fills in the missing letters correctly	I do we do You do	Filling in Reading	Discovery Discussion Fluency	Flash cards	Pri. Sch Curr pg-10	
					ART AND CRAFTS	Modelling Drawing Weaving	The learner; Models Draws Weaves	I do we do you do	Modelling Drawing Weaving	Discovery Demonstration Sharing	Fibers Knife Clay Pencil Papers	Pri. Sch Curr pg-10	

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2	**FRIDAY**	1	OUR SCHOOL	PEOPLE IN OUR SCHOOL	**NUMERACY**	Set concepts Sorting objects according to size from the smallest to the biggest Example	Comparing sorting drawing	I do we do you do	the learner; draws compares sorts	accuracy sharing care	picture cards real objects	N.P.C FOR Uganda Book1 {age 10	
		2			**P.E**	Fire on the mountain	The learner will; Run dodge sing	I do we do you do	Singing running dodging	sharing friendship formation	Whistle	Curr p.1	
		3-4			**LIT1&2**	Roles of pupils at school To come to school early and learn To pay attention in Class and do all the work given To listen to the teachers and obey them	The learner will answer oral questions	Question and answer		Appreciation Sharing Friendship formation	Flash cards	R.S everyday thematic literacy book 1	
		5			**ENGLISH**	Read and draw people found in our school teacher cook gate keeper nurse	Reading Spelling Drawing	I do We do You do	Reading and drawing people found at school	Appreciation Fluency articulation	A chart of people found at school pencil paper	P.1 I can read and write Tr's book 1	
		6			**RELIGIOUS EDUCATION**	Christian names to their meaning Jesus- Savior Peter- Rock Among others	The learner will; identify the names and their meaning	I do we do you do	Give names and their meaning	sharing care Articulation	A chart	Curriculum P.1 page 52	
		7			**ORAL LITERATURE**	OKUNYUMYA EMBOOZI	Omuyizi awuliriza bayizi banne	nkola tukola akola	kuwulira kwogera nnyo	obupande	P1 nsobola okusoma nokuwnadiika		

						Emboozi ekwaata ku bantu abasangibwa kussomero ne byebakola nga tuwuliriza	nobwegendereza nga banyumya emboozi zaabwe Ayogeza bumalirivu		kaddamu bibuuzo		book 1 trs page 11		
		8			**MUSIC**	A song about people found at school	Singing Dancing Clapping	I do We do You do	Singing a known song	Appreciation	Drum Shakers		

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3	**MONDAY**	1	OUR SCHOOL	THINGS IN OUR SCHOOL	**NUMERACY**	Sorting Objectives according to color reading names of colors red yellow green blue black Spelling names of colors.	The learner; sorts objects by color reads the names of the colors spells names of colors	I do we do you do Scaffolding Group work	Sorting Reading Spelling	Critical thinking Taking a decision Problem solving Finding different things	colors objects cups bags plates	N P S C BK1 PG11	
		2			**P.E**	Playing traditional games Kyenkukuna Balijja Kkapa Egoba	The learner; plays the traditional game	I do we do you do	Playing traditional games	Friendship[formation Playing with others	whistle and drum		
		3&4			**LITERACY**	Talking about school symbols Identifying school symbols Drawing school symbols Matching words to pictures Reading a rhyme about writing Writing letter E e and it pattern	The learner; talks about the school symbols identifies school symbols matches words to pictures recites about writing Writes letter Ee and the pattern	Discussion	Talking Identifying Drawing Matching Reciting Writing		Wall chart showing school symbols Real objects like uniforms signposts flags	tr Guide everyday thematic book1 page 1	

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3	**MONDAY**	5	OUR SCHOOL	THINGS IN OUR SCHOOL	**ORAL LITERATURE**	Reciting a rhyme about things in the classroom This is my book That is a chair Please come here and read with me Bring your pencil too (June, Jack and Jill)	**The learner** recites a rhymes about things found in the classroom	I do we do you do	Reciting	Effective communications Fluency Meaningfully Logical	Wall chart with a rhymes written on	Teachers Resource Bk1 Page 4
		6			**ENGLISH**	Vocabulary Cahir , desk bell book ruler and window Fill in the missing letters Ch_ir d_sk t_ble be_l b_nch r_ler p_ncil w_ndow	**The learner ;** Spells and pronounces Identifies pictures and objects for the words learnt fills in the missing letters	I do we do you do Scaffolding	Reading Spell Pronouncing Filling in	Effective Communication Fluency Confidence Verbal	Real object Cahir Desk Bell And other class items	N.P.S.C.U Bk1 PG14 National primary school curriculum for Uganda pg90
		7	DISCOVERING GOD'S GIFTS	DISCOVER MORE OF GOD;S GIFTS TO ME	**RELIGIOUS EDUCATION**	God knows each of us Our creator God is our creator God knows us by our names	The learner; identifies different discussion ways God Knows each of us	Discussion	Identifying Discussion	Self-identification Self-awareness		Wall chart with ways

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3	**TUESDAY**	1	OUR SCHOOL	THINGS FOUND AT SCHOOL	**NUMERACY**	SET CONCEPT forming small sets from big sets	Identifying sets drawing sets naming sets	I do We do You do	identifying Drawing sets Naming sets	identifying Drawing Naming	Accuracy Audibility Decisions Making	Rea objects A chart	
		2			**ENGLISH PHONICS**	Sound practice A dog bow bow,bowx2 A sheep baa,baax2 A duck Quack,quackx2	The learner; Listens to tell a story and identifies and makes different animal sounds practices different animal sounds sings a song about animal sounds	I do we do you do	listens identifies sings a song	Articulation Confidence creative thinking	Flash cards	p1 I can read and write teacher page18	
		3&4			**LIT1 &LIT2**	Things found at school our school is made up of many things like brooms pens brooms tables duster excise books, pens and pencils letter name and sound Oo, Uu	Identifying things found at school spell them name them pronounces letter name and sound	I do we do you do	spells reads identifies matching and writing	confidence articulation	a chart showing things found at school	RS everyday thematic literacy 1 book 1 page 19 p.1 I can read and write book 1 teachers page 9	

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3	**TUESDAY**	5	OUR SCHOOL	THINGS FOUND AT OUR SCHOOL	**NEWS**	Amawulire agakwata kubintu byetusanga kussomero lyaffe	Omuyizi Awuliriza nobwegendereza nga banyumya emboozi zaabwe ayogeza bumalirivu	nkola tukola akola	kuwa mawulire kuddamu ebibuuzo	kuwuliriza kukolera wamu kulowooza nyo		p.1 I can read and write teacher's book 1
		6			**ENGLISH**	Give the plurals of the given words Chair-chairs Desk-desks Duster-dusters Table-tables Window- windows Door-doors Book-books	-spells the words -reads the words -give the plurals of the given words	I do we do you do	giving the plurals of the given words	fluency audibility Articulation		English activity book with book with possible solution p.1 page 4
		7&8			**FREE ACTIVITY**	Doing different things of their choices Example making dolls making balls reading charts counting	The learner; -will do different activities of their choices	I do we do you do	doing activities of their own choices	making friends sharing		

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3	**WEDNESDAY**	1	OUR SCHOOL	THINGS IN OUR SCHOOL	**NUMERACY**	Draw the sets A set of five fish A set of five glasses A set of three boys	Counting Drawing Reading	I do we do You do	Draws reads counts	identifies counts reads	flash cards real objects	Pri Sch curr bk 1 page 10
		2			**P.E**	The bird is there	Running Singing Chasing	I do we do you do	running chasing singing	Grouping sharing Discovery	Whistle Drum Environments	Tr's collection
		3&4			**LIT 1& LIT2**	Draw the things in our school pencil books chair bench	the learner; draws reads spells names	I do we do you do	drawing naming reading spelling	identifies accuracy confidence fluency articulation	real objects	R.S every day thematic literacy 1 page 19
					LIT2	matching shapes	the learner; identifies matches compares	I do we do you do	drawing identifying matching	sharing identifying comparing	cut outs	okusoma nokuwandiika page 9 book 1
		5			**ENGLISH**	Arrange the words correctly eskd….. oodr…….. tsdu……. Crhai……. Llbe……	the learner; arranges reads writes identifies	I do we do you do discovery decision making	Arranges words correctly	Accuracy Audibility Fluency confidence articulation	real objects flash cards	primary school curriculum page 10bk1
		6			**R.E**	Who created us? In which image did God create us? Why did God Create us? Why do we go to church? Draw a picture of Adam	The learner; reads the question answers the question correctly	I do we do you do	Answering questions asked by their teacher	discussion discovery	chalk board illustration	pri sch curr page
		7&8			**MUSIC**	Mwenyawaka Asangairwe	the learner; sings dances claps drums	I do we do you do	singing dancing drumming	sharing grouping audibility	drums shakers	tr.s collection

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3	**THURSDAY**	1	OUR SCHOOL	THINGS FOUND AT SCHOOL	**NUMBERS**	Adding and joining sets 4pencils+2pencils= 3balls+1ball= 1blackboard+2blackboards=	the learner; adds/ joins sets	I do we do you do peer to peer teaching	adding sets	Empathy Supporting others Guiding others	Real objects Pencils balls bags brooms	The national primary school curriculum Trs guide pg	
		2	DISCOVERING GODS GIFTS	DISCOVERING MORE OF GODS GIFTS TO ME	**Religious Education**	Our bodies Genesis 1:26-30 parts of my body identifying parts of my body as gifts from god Drawing the parts of the body (the head)head, nose, eyes, mouth, ears tongue, neck	The learner; listens to the bible verse about the parts of the body identifies the parts of the body as the gifts from god draws parts of the body	discussion story telling I do we do you do	listening to Bible verse story telling identifying and drawing	self-awareness self-identification talking about one's religion self esteem self-appreciation	Bible chart showing parts of the Bible	NPSC BK1 PAGE 56	
		3&4			**LITERACY**	Talking about important places at school and their uses Role playing Matching Pictures to their uses Playing a game "I spy with my little eye" Writing patterns coloring writing 1 3 13	The learner; talks about important places at school and their uses role plays matches p[picture to their uses plays a game writes pattern 13 colors	I do we do you do	talking role playing matching role different ways of doing things	creative thinking Finding different ways of doing things.	field tour chalk board picture cards	NPSCU BK 1 PG15	
		5	OUR SCHOOL	THINGS IN OUR SCHOOL	**NEWS**	Telling/ singing news about things in our school drawing own news coloring	the learner; tells/ sings news about things in our school draws own news colors the news	I do we do You do	singing telling the news drawing coloring	decision making making choice acceptance	picture cards colors		
		6			**ENGLISH**	Reading the dialogue Role playing Answering Questions Mr Wambi : good afternoon Amina: Good afternoon Mr. Wambi Mr. Wambi: Can you bring me two pieces of chalk. Amina: Yes, sir. Mr. Where are the pieces of chalk?	The learner; reads the dialogue role plays the dialogue answers questions about the dialogue	I do we do You do	Reading Role playing	Effective communication Fluency Confidence Verbal Negotiation Requesting Thanking	A chart with the dialogue		

						A: I have found the office closed Mr.: OH sorry! Let me get from P2 class A: Okay Sir.							
		7			**ART AND CRAFT**	modelling objects Drawing and coloring Making play items from local materials	the learner; models objects draws and colors makes play items	I do we do you do	modelling coloring	Empathy Helping Guiding others	mud clay soils papers colors banana fibers		

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3	**FRIDAY**	1	OUR SCHOOL	THINGS FOUND IN OUR SCHOOL	**NUMERACY**	Matching some sets 4balls 3flowers 2stones 4balls 3flowers 2stones	Counting identifying drawing matching	Explanation discussion question question and answer	counting drawing matching	critical thinking confident decision making	flash cards	curriculum primary one page 10	
		2			**P.E**	Tuli buwala obuwala obuwata amatooke	singing clapping dodging	I do we do you do	singing clapping dodging	friendship formation appreciation	whistle		
		3&4			**LIT 1 & LIT 2**	The school compound this is the place around or surrounding the school things found in the school compound trees buildings rubbish pit swings etc	identifies things found in the school compound spells the words reads the words drawing writing letter K	I do we do you do	identifying spelling reading writing	fluency articulation sharing	flash cards A chart	RS everyday thematic literacy p1 p1 I can read and write teacher's book1 page 18	
		5			**LITULICA OMWOGERE**	Kunyumya emboozi ekwaata ku ssomero lyaffe	awuliriza bayizi banne nobwegendereza nga banyumya zaabwe ayogeza bumalirivu	nkola tuko akola	kwogerra kuwuliriza kuddamu bibuuzo	kuwuliriza kwogera mboozi	obupande	p.1 nsobola okusoma nokuwandiika teacher's book 1 paage 22	
		6			**ENGLISH**	comprehension A story Jane the class teacher yesterday our teacher greeted us Good morning pupils good morning Madam Jane Pupils were very happy to see Madam, Jane in primary one Question Who were very happy?	the learner; Reads the story and answers the questions about the story.	I do we do you do	Answering questions about the story	critical thinking Articulation Fluency	Flash Cards	the superior English Bk 1 Pg3	

		7			**R.E**	My body parts Parts of the body God gave me. Head nose eyes tongue fingers	The learner; identifies parts of the body spells and reads the words draw and name the body parts	I do we do you do	identifies the body parts	appreciation critical thinking	a chart showing the body parts	curriculum book 1 page	
		8			**MUSIC**	Singing a song about body parts	Singing dancing Clapping	I do we do you do	singing dancing clapping	Appreciation Sharing	Drum	Curr book 1	

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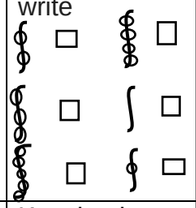
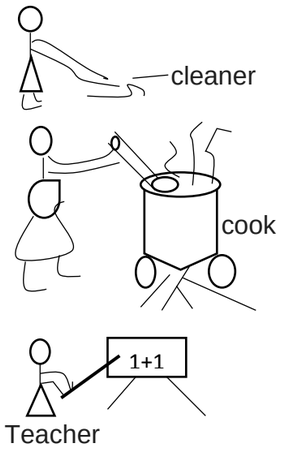
4	**MONDAY**	1	OUR SCHOOL	THINGS AND ACTIVITIES IN OUR SCHOOL	**NUMERACY**	Counting objects	counts reads draws	I do we do you do	identifies counts writes	Accuracy Audibility Decision making	cut outs	primary school curriculum page 10book 1
		2			**P.E**	nakedde nkya kusala mbaawo	jumping pulling singing	I do we do you do	jumping pulling singing	decision making grouping sharing	whistles drum	PSC page 68 bk1
		3&4			**LIT 1 & LIT2**	Exercise Name the people who prepare food at school Where do people go for long and short calls?	Answering questions and reading questions	I do we do you do	discovery decision making creative reasoning	Audibility confidence Articulation	Chalk board illustrations	RS everyday thematic literacy page 24

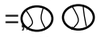
WK	DAY	PD	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS / TECHNIQUES	ACTIVITIES	LIFE SKILLS & VALUES	INSTRUCTION MATERIALS	REF
4	**MONDAY**	**5**	Oral Literature	Our school and activities	Things in our school: tongue twister, stories, poems.	- okunyumpya emboozi. - okulambulula. - okwanula ebibuuzo.	Nikola tulaga ekola	Kudamu ebihuuriiza	Kusasulwa kwebuuziza	ebiutabo ebikesesa ebikwa lwa Luganda	bKI muwandiika p.25
		6	English	Activities in our school	sweeping, caring, gardening, teaching, reading, learning, writing, pla ying, cleaning	The learner; - Names activities at school. - describes activities at school. - Talks about activities in our school.	I do You do	Naming activities. Matching activities to photos. - describing activities at school.	discussion	flash cards, charts	Npri school curr. bKI page 15
		7	R.E	parts / uses of the body	eyes — for seeing, hands — touching, nose — breathing, legs — walking, mouth — singing, knees — kneeling, buttocks — sitting, ears — hearing, head — carrying, hair — protects the head.	Telling uses of the parts of the body.	I do we do you do	Telling uses of the body parts. Writing the uses of the body parts.	Self-awareness. Self-esteem	wall chart	prisch curr bKI page 56
		8	English / Phonics	Our school and Activities in our school	Story: "spoon and forks" - The children are going for lunch. They have spoons and forks. They play with spoons and forks. They hit the spoons and forks together. They cling, cling, and cling.	The learner; 1- recognises sounds in a story. 2- Identifies specific sounds. 3- Sing a song about sounds.	I do You do	Answer questions. Wedding question. - What do children have? - What do the spoons and forks make?	discussion - Demonstration	Flash cards - Demonstration. - Audibility Sound do the objects say	I can read and write bKI pg 30

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS / TECHNIQUES	ACTIVITIES	LIFE SKILLS & VALUES	INSTRUCTION MATERIALS	REF	REM
4	**TUESDAY**	**1**	**OUR SCHOOL**	**ACTIVITY**	**NUMERACY**	Comparing the sets using “more than,” “less than.”	**The learner**; compares sets using more than and less than	**I do we do you do**	**Comparing sets**	**Critical thinking Analysing statement taking a decision**	**Real objects cubs pencils**	**the NPSC book 1 page 15**	
		2			**ENGLISH PHONICS**	Listening to a story with sounds of objects in the story playing sound game identifies sounds of objects at school	I identifies sounds of objects in the story plays sound game	**I do we do you do**	**listening identifies playing sound game**	**problem solving finding different things**	**chalkboard sound cards sound box**	**NPSCU Bk 1 page 56**	
		3			**NEWS**	Telling/ singing news about the activities done at school Drawing news about activities done at school	the learner; tells/ sings news about activities done at school draws news about activities	**I do we do you do**	**telling/ singing news drawing news**	**effective communication Fluency Confidence Articulation**	**Picture cards books colours pencils**	**the NPSCU bk1 , page 106**	
		4&5			**literacy**	Identifying different activities done at school Drawing activities done at school Matching words to pictures	The learner identifies different activities at school draws activities done at school matches words to pictures writes patterns writes letters sounds and words	**I do we do you do**	**Identifying drawing matching writing discussion group work**	**effective communication fluency confidence friendship formation**	**wall chart showing different activities done at school**	**the NPSC bk1 page 6**	
		5			**ENGLISH**	Use of article “A” and “An” Say tongue twisters happy hands help hang hats busy bees build big blocks reciting the alphabet Use of Article “A” It is used for words beginning with a consonant letter consonants bcdfghjklmpqrstvwyxz	The learner; says tongue twisters recites the alphabet identifies consonants uses article “A”	**I do We do You do Peer to peer teaching**	**Saying tongue twisters Reciting the Alphabets identifies the consonants**	**Effective communication fluency Articulation Accuracy**	**Chart showing the Alphabet Letter words**	**I can read and write trsbook 1 page 32**	

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS / TECHNIQUES	ACTIVITIES	LIFE SKILLS & VALUES	INSTRUCTION MATERIALS	REF
4	**WEDNESDAY**	**1**	**OUR SCHOOL**	**ACTIVITIES IN OUR SCHOOL**	**NUMERACY**	Counting Count and write	Counting 1-5 Matching numbers Writing numbers	I do we do you do	Counting Writing	Sharing with others working in groups guiding others	sticks numbers cards	The NPSC for Uganda bk1 page 11
		2			**P.E**	The bird is there, teacher don't chase it I want to catch it whoa-ala-la	The learners ; sings runs dances	I do we do you do	singing running dancing	working in groups sharing with others	whistle	curriculum book 1
		3&4			**LIT 1&2**	Ways of keeping the school clean picking up rubbish sweeping the compound mopping the class slashing tall grass cleaning the toilets writing letters Kk Syllables K K K	Identifies activities done at school	Question and answer discussion	Answering oral questions Discussions Drawing pictures	Creative reasoning sharing	A chart Picture cards	R.S everyday Thematic Literacy I book I
		5			**ENGLISH**	Story with the sounds The Drum Sticks Ann and Moses are Friends they play a drum the drum makes D/sounds	The learners; recognise sounds in a story identifies specific sounds made by different objects in the environment sings a song about sounds in the environment	I do We do You do	Singing Recognises sounds Practices sounds	Fluency Articulation Critical thinking	Letter cards	P.1 I can read and write teacher's guide page 26
		6			**ENGLISH**	Article "an" this Is used with words beginning with a vowel letter vowels "aeiou" an egg an owl	the learner; identifies words beginning with article "an" spells the words	Discussion I do We do You do	Spelling Reading Writing	Critical thinking Fluency Audibility		The superior English activity book with possible solution bk1 page 8
		7			**R.E**	Our senses The senses that God us God gave us each of us five sense organs and senses	The learner; identifies the sense organs and their uses match senses to the organs	Explanations Discussion Question and answer	Matching senses to their sense organs	Appreciations caring Friendships formation		curriculum primary one page 1
		8			MUSIC	Singing a known song about activities done at school	The learner; sings dances claps	I do we do you do	singing dancing clapping	critical thinking		Drum.

WK	DAY/DATE	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITIES	INDICATORS	INSTRUCTIONAL MATERIALS	SPECIAL NEEDS	REFERENCES
4	**THURSDAY**	OUR SCHOOL	Things in school and activities in our school.	N U M E R A C Y	Count and write 	The learner counts the beads, draws the beads, fills the boxes.	I do, we do, you do.	Counting beads, sharing beads, drawing, filling.	Accuracy, sharing.	Bottle tops.	Sorting.	Pri curr bk 1 Page 11.
				P.E	Kyenkunkuna, malippo, ngekiringa.	The learner sings, runs.	I do, we do, you do.	Singing, running, jumping around, formation.	Friend ship, Empathy, Creative Thinking	Whistle, Drum.	Running, singing, clapping.	Pri sch. curr. page 68.
				LIT I & II	Why the school should be kept clean. 1. To prevent bad smell. 2. To keep ourselves clean. 3. To prevent spreading of germs and diseases. The school should be our second home.	The learner outlines things used to clean the school. Tells why the school should be kept clean. Writes why the school should be kept clean.	I do, we do, you do.	Outlining, sharing with others, telling others, writing reasons of keeping the school clean.	Sharing, Discovery, Guiding others.	Real objects e.g. brooms, hoe, slasher.	Tracing, sorting.	R.S Every day literacy 1 page 28.
	FRIDAY			NEWS	Telling news about people found at school and their work.	The learner tells people found at school and their work, draws.	I do, we do, you do.	Telling news, discussing, drawing.	Sharing, discovery, guided news.	Environment, molds, flash cards.	Drawing, Dodoling, Tracing, sorting.	Okusoma n'okuwandiika P1-pg 28

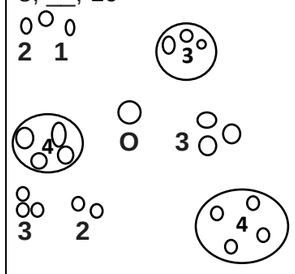
WK	DAY	pd	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS	ACTIVITIES	S.E.N	INDICATORS	L.AIDS	REF
4	**THU**	6	OUR SCHOOL	Things in our school	**ENG**	Complete the sentences with "a" or "an" e.g. a) This is __ dish b) Give me __ book c) This is __ egg d) Mary is carrying __ umbrella	Responding to commands. Pronounces and spells. Reads the sentences. Fills the gaps correctly.	I do, we do, you do.	Filling, Pronouncing, Reading, spells the missing gaps with "a" or "an".	Audio-visual, real objects, books, cards	Confidence, suitable article	Real objects, books, chair etc.	Pri sch curr. bk I pg. 11
		7 8			**ART & CRAFTS**	Drawing people found at school performing their duties.  	The learner draws and writes.	I do, we do, you do.	Drawing, writing, coloring	sharing, Critical thinking	sharing, coloring, tracing	Pencils, drawing tin collection	

WK	DAY	Pd	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS	ACTIVITIES	S.E.N	INDICATORS	L.AIDS	REF
4	**FRI**	1	OUR SCHOOL	Activities done in our school.	**NUM**	Counting numbers 1-5. Drawing objects for the number: 1 =, 2 =  3 = ///, 4 = ____, 1 = ____	The learner: counts numbers 1-5; draws objects for the number.	I do, we do, you do.	Counting, Drawing	Scaffolding	Creative Thinking, Initiating new ideas	Wall chart, Pencils, balls	NPSCU Bk 1 pg 11
		2		DISCOVERING GOD'S GIFTS TO ME.	**R.E**	I am part of God's creation. Use of our Senses: I use my skin to feel, I use myears tohear, I use my nostosmell, I use my eyes to see, I use my tongue to...	The learner: identifies the uses of our body senses.	Discussion, Group work	Identify, Matching	Self identifying	Self awareness, Evaluate body parts	Wall chart showing ways of caring	NPSCU Bk 1 Pg 52
		3			**LIT I**	Talking about activities in our school: Role playing calls and commands eg "go", "come", "take", "stop". saying tangue twister little learners love lessos playful pals paint pictures	The learner: says tongue twisters; talks about activities in our school.	I do, we do, you do.	Talking, Roleplay	Tongue twisters	Effective Commun. Fluency		Rs Thematt Book 1 Pg 25
		4			**LIT II**	Writing letter pattern **b b b b.** Drawing and coloring activities done at school.	The learner: role plays; draws and colours the activities done at school.	Peer teaching	Drawing, coloring	Letter pattern	Interpersonal relation ship	Chalkboard, Illustrations, Colours	NPSCU Bk 1 PG 11

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS	ACTIVITIES	S.E.N	INDICATORS	L.AIDS	REF
4	**FRI**	5	OUR SCHOOL	Activities done at home.	**ORAL LIT**	Telling a story about activities done at school. Re-telling the story. Answering questions.	The learner: tells a story, re-tells the story, answers questions.	I do, we do, you do.	Tellings, story retelling, Answering	Listening & telling story	Effective Comm, Fluency, Verbal, Confidence	Picture Cards	Okusoma n'okuwandiika Tr's guide Pg 36
		6			**ENG**	Reading a story. "A HARD WORKING GIRL" Mary is a hardworking girl... She wakes up in the morning to help her mother.,, she helps her in sweeping the compound , cleaning the house and washing cups and plates .. Everybody likes her.	The learner: reads/listens to the story, answers questions in the text.	I do, we do, you do.	Reading a story, Answer questions	Listening, Retelling, Drawing	Assertiveness: listening and valuing what others say.	Word cards, C/board	NPSCU Bk 1 Pg 54
		7		DISCOVERING GOD'S GIFTS TO ME.	**R.E**	Talking about personal hygiene. Identifying the importance of personal hygiene (Psalm 8:1-7).	The learner: talks about personal hygiene, sings about caring for our body.	Discussion, Scaffolding	Talking, Identifying, Singing	Singing, Talking about personal hygiene	Self Esteem, Talking about self	Wall chart showing ways of caring for the body	NPSC Bk 1 pg 52
		8			**MUSIC**	Sing the National & school anthem. Playing simple musical instruments like shakers, drums.	The learner: sings the anthems, plays simple musical instruments.	I do, we do, you do.	Singing, Playing	Singing, Matching	Creative thinking, Initiating new ideas	Shakers, drum	Teacher Resource Bk 1 pg 5

WK	DAY	PD	THEME /	SUB-THEME	L/A	CONTENT	COMPETENCES	METHOD	ACTIVITIES	VALUES / SKILLS	MATERIALS	S.E.M	REF
5	Monday	**1**	**Theme:** OUR HOME	PEOPLE IN OUR HOME	**NUMERACY**	Counting numbers 1-10 1 2 3 4 5 6 7 8 9 10 Fill in missing numbers: 0, 1, __, 3, __, __, 6 8, __, 10	The learner: - counts numbers - writes numbers - fill in the missing numbers	I do we do you do	Counting writing fill in the missing numbers	Decision making sharing confidence	Numbers cards A chart showing numbers	matching tracing sorting	Curriculum book 1 page 11
		2			**P.E**	Skipping the rope	Jumps skips sings	I do we do you do	Skipping and Jumping the rope	Sharing friendship formation	Ropes Whistle	Skips Jumps	Curriculum P.1Page 54
		3 & 4			**LIT I and II**	**People in our home** What is a home? A home is a place where people live. **People in a home make up a family:** Father, mother, niece,grandmother, Aunt, Sister,grandfather, uncle, Nephew Brother, cousin, House helper **Writing letter Mm** **M + a = ma** **K + a = ka** Ennyingo - ma-ka. **M — M — M — M** **M — M — M — M**	The learner: - Identifies people found in the home	I do we do you do	Identifying found in the home. - Draw and name people found in a home.	Sharing guiding Appreciation	picture cards A chart	Drawing matching	Curriculum primary 1 page 13 P.1 Mkobola okusoma n'okuwandiika Teachers' guide page 34

WK	DAY	PD	THEME	SUB THEME	L/A	CONTENT	COMPETENCES	METHOD TECHNIQUE	ACTIVITY	S.E.N	INDICATORS OF LIFE SKILLS AND VALUES	INSTRUCTIONAL MATERIALS	REF
5	Monday	**5**	OUR HOME	PEOPLE AT HOME	**ORAL LUGANDA**	Emboozi "Amaka ga wompologoma"	Omuyizi: - addamu mubutuufu ebinyumizibwa ebyedda. - awuliriza nobwegendereza omusomesa ne bayizi banne. - ayanukula ekikulu ko mubutuufu ekiraga okutegeera byawulidde	Nakola tukola akola	Asoma Awuliriza Akola ebibuuzo	akuba ebifananyi	kukola wamu kugabana	obupande bwe bifana nyi	p.1 nsobola okusoma no kuwandika Trs. Pg37
		6			**ENG (Oral)**	**People at home** mother, father, baby, sister brother, girl, boy, child woman, man. Fill in the missing words m_ther , f_ather b_ther , g_rl ch_ld , g_rl	**The learner** - identifies people at home - Fill in the missing letters	I do we do you do	Filling in missing letters	drawing shading matching	Fluency audibility	picture cards Pg 13	Curriculum P.1 Pg 13
		7			**P.R.E**	**Things we use to clean our body** razorblade, basin sponge, water, comb soap, towel, toilet paper toothbrush, toothpaste	- Identifies things we use to clean our body - draws things we use to clean our body	Explanation discussion and answering questions	draw and name things we use to keep our body clean	Matching tracing	Appreciation friendship formation	picture cards	curriculum bk 1
		8			**ENG (phonics)**	**A story with sounds** A teacher came to class She had a whistle. She blew the whistle three times. And whew, whew, whew went the whistle.	**The learner** - listens to a story with sounds of objects. - Identifies the source of specific sounds. - plays sound game	I do we do you do	practice sound game	sorting matching tracing	Fluency articulation	Word cards	P.1 I can read and write Teachers' Page 37

WK	DAY	PD	THEME/	SUB-THEME	L/A	CONTENT	COMPETENCES	METHOD	ACTIVITIES	VALUES/SKILLS	MATERIALS	S.E.M	REF
	TUESDAY	1	OUR HOME	PEOPLE IN OUR HOME	NUMERACY	WRITE THE NUMBER BEFORE a)……..4 d)……..10 d)……..7 e)……9 c)……..6 f)…….3	the learner counts numbers 1-10 identifies numbers writes fills the gaps	I do we do you do	counting writing fill in the missing numbers correctly	Accurcy decision making neatness	bottle tops	tracing drawing	pr. Sc.cur. bk1 pg11
		2			ENG	sounds there comes a little bee the little bee says zz it goes saying z z z until reaches the hive I can make a sound my sound is ……(bow) who am i? iam ……(dog)	The learner i)listens to a story with sounds of objects 2)identifies the source of specific sounds 3)plays a sound game	I do we do you do	reads sounds writes answers	flash cards	drawing tracing	read and write bk1 pg 38	
		3			lit 1 and lit 11	things found in the compound of a good home drying rack rubbish pit drying wires fence plants like grass flower gardens	outlines things found in the compound of good home draws things foind in the compound of good home	I do we do you do	drawing colors	Accuracy sharing	pencils bools colours	tracing drawing	rs every day thematic literacy ipg 31
5	Thursda	**1**	**THEME:** OUR HOME **SUB-THEME:** PEOPLE IN OUR HOME			Counting numbers 0-10 0 1 2 3 4 5 6 7 8 9 10 Fill in the missing numbers: 0, 1, __, 3, __, __, 6 8, __, 10 	The learner: - counts numbers - writes numbers - Fill in the missing numbers	I do we do you do	counting writing fill in the missing numbers	Decision making sharing confidence	Numbers cards A chart showing numbers	matching tracing sorting	Curriculum book page 11

		2			**R.E**	Use of things used to clean the body. Razorblade for cutting figure nails shot Water for bathing the body ,Washing cloners	Jumps skips sings	I do we do you do	Skipping and Jumping the rope	Sharing friendship formation	Ropes Whistle	skips jumps	curriculum P.1 Page 54
		3 & 4			**LIT I and II**	**people in our home** What is a home? A home is a place where people live. **people in a home make up a family** Father, mother, niece, grandmother, Aunt, Sister, grandfather, uncle, Nephew Brother, cousin, House helper **Writing letter Mm** M + a = ma k + a = ka Ennyingo - ma - ka. M — M — M — M M — M — M — M	The learner - Identifies people found in the home	I do we do you do	identifying found in the home. - Draw and name people found in a home.	sharing guiding Appreciation	picture cards. A chart	Drawing matching	curriculum primary I page 13 P.1 Mkobola okusoma n'okuwandiika Teachers' guide page 34
		7			**P.R.E**	**Things we use to clean our body** razorblade, basin sponge, water, comb soap, towel, toilet paper, toothbrush, toothpaste	- Identifies things we use to clean our body - draws things we use to clean our body	Explanation discussion and answering questions	draw and name things we use to keep our body clean	Appreciation friendship formation	picture cards	Matching tracing	curriculum bk 1
		8			**ENG (phonics)**	**A story with sounds** A teacher came to class She had a whistle. She blew the whistle three times. And whew, whew, whew went the whistle.	**The learner** - listens to a story with sounds of objects. - Identifies the source of specific sounds. - plays sound game	I do wedo youdo	practice sound game	Fluency articulation	Word cards	sorting matching tracing	P.1 I can read and write Teachers' Page 37

WK	DAY	PD	THEME	SUB THEME	L/A	CONTENT	COMPETENCES	METHODS	ACTIVITIES	INDICATORS	INSTRUCTIONAL MATERIALS	SPECIAL NEEDS	REF
5	Tuesday	**5**	**OUR HOME**	**people in our home**	**News**	Telling news about people at home. Drawing people found at home father, mother, baby, sister brother, grandmother, grandfather etc	The learner tells people at home. - Draws people at home. - Colour their drawings.	I do we do you do	Telling Drawing Colouring	sharing neatness confidence	pencils books colours	Drawing Colouring Tracing	okusoma n'okuwandiika bk I pg-39
		6			**English**	Give the opposite of the given words. sister - brother mother - father daughter - son woman - man no - yes boy - girl	The learner - gives the opposite of the given word. - reads the given words.	I do we do you do	Writing the opposites of the given words. - Give the opposites	Decision making Identify self-esteem	flash cards of different family members	Drawing doodling Tracing Colouring	pri sch curr. bk I pg-13
		7 & 8			**Free Activity**	role play perform the duties of different family members - Father building home. - mother breast feeding her baby - sister fetching water	The learner role play performing different duties at home.	I do we do you do	Role play.	sharing working in groups Guiding others.	dolls jerry cans bricks	role play.	Trs collection

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHOD TECHNIQU	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCTION MATERIAL	REF	RMK
5	Wednesday	**1**	OUR HOME	PEOPLE FOUND AT HOME	NUMERACY	Write the number after Examples: a) 3, **4** , 9, **10** b) 6, **7** , 8, **9**	The learner - counts numbers - reads numbers - writes the number after	I do we do you do	writing the number after	matching sorting tracing	Decision making confidence Creative thinking	Number cards	Curriculum book 1 page 13	
		2			P.E	Kaapa egoba emese	Adduka Ayimba Yewoma	I do we do you do	Okuyimba okudduka okutayiza	Akuka mungala Aguka	Sharing okukelela awamu	Firimbi	curri bk 1 pg 58	
		3 & 4			LIT I & II	**A Rhyme about people at home.** There there there There at home There is father, father and mother. Sisters and brothers and the little baby.	The learner recites a rhyme with appropriate actions.	I do we do you do	reciting a rhyme	does the action	Fluency articulation		Curriculum book	
					LIT II	**Writing small m** m m m	writes small letter m	I do we do you do	writing letter m (small m)	Tracing	Accuracy	pencils papers	P.1 I can read and write teachers page 37	
		5			ENG PHONICS	**A story with sounds - Sounds in Bano's School** There is a bell in Bano's school. It goes ding-dong ding-dong	The learner listens to a story with sounds of objects. - Identifies the source of specific sounds. - play a sound game	I do we do you do	practices sounds		Fluency Articulation	Letter cards	P.1 I can read and write book 1 Teachers page 40	

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCT MATERIAL	REF	REM
5	**Wednesday**	**6**	**OUR HOME**	**PEOPLE IN OUR HOME**	**ENG**	Arrange the words to make good words. thermo - Mother byba - baby thebror - brother erfath - father stersi - sister byo - boy	Arranges words to make good words. - spells the words. - writes the words.	I do we do you do	Arrange the words to make good words	tracing	Fluency Audibility	Words card	The Superior English Activity book 1 page 15	
		7			**R.E**	Importance of keeping the body clean. - To avoid bad smell - To look smart - To control disease - To fit with our friends	Identifies the importance of keeping the body clean.	I do we do you do	Question and answer	Shading tracing	Friendship formation	A chart	Curriculum 32	
		8			**MUSIC**	Singing a known song about people found at home.	The learner - sings - claps - dances	I do we do you do	Singing dancing Clapping	clapping dancing	Creative thinking decision making	Drum	curr P.1	

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUE	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCT MATERIALS	REF	RMK
5	Thursday	**1**	OUR HOME OUR HOME	**PEOPLE FOUND AT HOME.**	**NUMERACY**	Counting numbers 0-10: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10. Finding the biggest number. Examples: a) 2, 1, **3** b) 4, 0, 3	The learner: - Counts numbers from 1-2. - finds the biggest number.	I do, we do, and you do. Scaffolding.	Counting. Finding a bigger number.	Counting objects. Arranging.	Critical thinking: - Selecting & evaluating. - Analysing statement.	Counting objects like stones, straws, pencils. Number cards.	NPSCU BK 1 Pg 13	
		2		**DISCOVERING GOD'S GIFTS TO ME.**	**R.E**	**Uses of things used to clean the body.** - Razorblade: for cutting fingernails short. - Water: For bathing the body, washing clothes	The learner: - identifies uses of things used to keep the body clean.	Guided discovery. Guided discussion.	Identifying things used to clean.	Colouring. Drawing. Matching.	Coping with stress. Caring for oneself. Knowing one's responsibility.	Real objects: - razorblade - sponge - Soap. Picture cards of things we use.	NPSCU BK 1 Pg 52.	
		3		**PEOPLE IN OUR HOMES.**	**LIT I**	- A home is a place where we live. - Talking of roles of people at home. **Mother**: - Looks after children. - Cooks food.	The learner: - defines a home. - identifies roles of people at home.	Defining. Guided discussion.	Identifying roles of people at home.	Drawing. Colouring.	Interpersonal relationship. Working together. Knowing how to behave with others.	Chart showing people at home.	RS Thematic BK 1 Pg 34	
		4			**LIT II**	**Brother**: - fetches water - helps father. **Sister**: - washes utensils - helps mother.								

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHOD/TECHNIQUE	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS	INSTRUCTION MATERIALS	REF	RMK
5	Thursday	5	OUR HOME	People found at home.	NEWS	- Saying tongue twisters. - Happy homes have hugs. - Mummy makes magic meals. - Telling news about people at home.	The learner: - Says tongue twister.	I do, We do, and You do.	Saying tongue twisters. - Telling news.	Saying tongue twister.	Effective communication.	Chalkboard. - Wall chart. - Picture cards.	N.P.S.C.U Bk 1 Pg 110.	
		6			ENGLISH	- Completing riddles. - I head the home, I buy food and pay school fees. Who am I? _____ - I take care of children, I cook food and keep the home clean. Who am I? _____ - Finding a small word from the big word: Mother ____ father ____ Woman ____ brother ____ grandmother ____	The learner: - completes riddles. - finds a small word from the big one.	I do, We do, You do. Discussion.	Completing riddles. - Finding small words.	Completing riddles.	Critical thinking: - Responding to questions appropriately. - Analyzing statements.	Word cards.	N.P.S.C.U Bk 1 Pg 32 I can read and write Tr's Bk 1 Pg 39.	
		7 & 8			ART	- Modelling people at home. - Drawing people at home. - Colouring.	The learner: - models. - draws. - colours.	Discussion. Group discussion.	Modelling. - Drawing. - Colouring.	Modelling. - Colouring.	Friendship formation. - Sharing. - Working in groups.	Clay soil. - Mud. - Papers. - Colours.	N.R.C.U Bk 1 Pg 110.	

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/ TECHNIQUE	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCTIONAL MATERIALS	REFERENCE	RMK
5	Friday	**1**	OUR HOME	PEOPLE FOUND AT HOME	**NUMERACY**	Number names (Words). Read the number word from 0-10: zero-0, six-6 one-1, seven-7 two-2, eight-8 three-3, nine-9 four-4, ten-10 five-5	The learner: - counting 1-10 - Identifying number names - Reading number names: one-ten	I do we do you do	Matching numbers to their names	Matching sorting tracing	Group discussion critical thinking Discovery	A chart showing number names 1-10.	The National primary school curriculum for uganda P1 page 13	
		2			**R.E**	**People found at school**: teacher, Headteacher, gate-keeper, bursar, cleaner, pupils, cook, matron, secretary, driver.	The learner: - identifies people found at school - draws and name them	I do we do you do guided discussion	Read and draw people found at school	Drawing shading	friendship formation problem solving caring unity.	A chart showing people found at school	Curriculum book 1 pag 53	
		3			**LIT I & II**	**Buildings found in a home**: Garage, store, Kitchen, Main house, Granary, Boy's quarter	The learner identifies building found at home	I do we do you do Guided discussion	The learner Explanation Draw and Discussion name buildings found at home. Question and answer	Drawing shading	Self awareness Self-esteem Identify Respect	A chart showing buildings found at home.	curriculum book page 1	
		4			**LIT II**	**Writing capital letter 'T'** syllable: ma-ta $\rightarrow$ mata T T T T T T T T	the learner writes letter T - syllables - writes words.	I do we do I do	writing letter T syllable and words	Tracing	Decision making Responsibility.	letter cards	P.1 I can read and write Teachers' Page 40	
		5			**ORAL LIT**	**OLUGERO** Wakayima ne Wabwa mu nimiro	omuyizi - addamu mu butuufu ebyoyaleka. - awuliriza nobuwulize reza abasoma ne bayizi banne. - ayanukula ebibuuzo mu butuufu ekiraga okutegeera byawulidde	Nkola Tukola Akola	Awuliriza olugero Addamu ebibuuzo	okuba ebifaananyi	Okukolera awamu.	olupapula lwebigambo	P.1 Nsobola okusoma no kuwandiika Trs page 46.	

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUE	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCTIONAL MATERIALS	REFERENCE	RMK
5	Friday	1	OUR HOME	PEOPLE FOUND AT HOME	NUMERACY	Number names (Words). Read the number word from 0-10: zero-0, six-6 one-1, seven-7 two-2, eight-8 three-3, nine-9 four-4, ten-10 five-5	The learner: - counting 1-10 - Identifying number names - Reading number names: one-ten	I do we do you do	Matching numbers to their names	Matching sorting tracing	Group discussion critical thinking Discovery	A chart showing number names 1-10.	The National primary school curriculum for uganda PI page 13	
		2			R.E	**People found at school**: Teacher, Head teacher, gate-keeper, bursar, cleaner, pupils, cook, matron, secretary, driver.	The learner: - identifies people found at school - draws and name them	I do we do you do guided discussion	Read and draw people found at school	Drawing shading	friendship formation problem solving Caring unity.	A chart showing people found at school	Curriculum book I pag 53	
		3			LIT I & II	**Buildings found in a home**: Garage, store, Kitchen, Main house, Granary, Boy's quarter	The learner identifies building found at home	I do we do you do Guided discussion	The learner Explanation Draw and Discussion name buildings found at home. Question and answer	Drawing shading	Self-awareness Self-esteem Identify Respect	A chart showing buildings found at home.	curriculum book I page 1	
		4			LIT II	**Writing capital letter 'T'** syllable: ma-ta $\rightarrow$ mata T T T T T T T T	the learner writes letter T - syllables - writes words.	I do we do I do	writing letter T syllable and words	Tracing	Decision making Responsibility.	letter cards	P.1 I can read and write Teachers' Page 40	
		5			ORAL LIT	**OLUGERO** Wakayima ne Wambwa mu nimiro	omuyizi - addamu mu butuufu ebyoyaleka. - awuliriza nobuwulize reza abasoma ne bayizi banne. - ayanukula ebibuuzo mu butuufu ekiraga okutegeera byawulidde	Nkola Tukola Akola	Awuliriza olugero Addamu ebibuuzo	okuba ebifaanan yi	Okukolera awamu.	olupapula lwebigambo	P.1 Nsobola okusoma no kuwandiika Trs page 46.	

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/ TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS AND VALUES	INSTRUCTION MATERIALS	REFERENCE	RMK
5	Friday	**6**	**EWAFE OUR HOME**	**PEOPLE AT OUR HOME**	**ENG**	**One and More than one** One means singular More than means plural plurals of 's' pencil — pencils pen — pens table — tables bell — bells	The learner: - spells the words - reads the words - gives the plurals of the words	Explanation Discussion Question and answer	Gives the opposites of the words	Drawing Shading Singing	Self-awareness Decision making Respect	A chart showing plurals of letter "s"	The English Superior book I page 11	
		7			**R.E**	**Revision exercise** 1. Mention any four people found at school ____ _____ _____ _____ 2. Draw these people found at school — bursar — Secretary — gatekeeper	The learner, will do a revision exercise.	Question and answer	The learner will do a written exercise.	Drawing and shading pictures	self-awareness Self-esteem Respect Acutance	Flash cards	curriculum book I page 53	
		8			**MUSIC**	A song about people found at home	The learner - sings - claps - sings	I do we do you do	Singing and dancing	clapping dancing	Cooperation sharing Togetherness	Drum		

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/ TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS AND VALUES	INSTRUCTION MATERIALS	REFERENCE	RMK
6	2	**1**	EWAFE OUR HOME	PEOPLE AT OUR HOME	**ENG**	**One and More than one** One means singular More than means plural plurals of 's' pencil — pencils pen — pens table — tables bell — bells	The learner: - spells the words - reads the words - gives the plurals of the words	Explanation Discussion Question and answer	Gives the opposites of the words	Drawing Shading Singing	Self-awareness Decision making Respect	A chart showing plurals of letter "s"	The English Superior book I page 11	
		2			**R.E**	**Revision exercise** 1. Mention any four people found at school ____ _____ _____ _____ 2. Draw these people found at school — bursar — Secretary — gatekeeper	The learner, will do a revision exercise.	Question and answer	The learner will do a written exercise.	Drawing and shading pictures	self-awareness Self-esteem Respect Acutance	Flash cards	curriculum book I page 53	
		2&4			**MUSIC**	A song about people found at home	The learner - sings - claps - sings	I do we do you do	Singing and dancing	clapping dancing	Cooperation sharing Togetherness	Drum		

WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS	SKILLS	INSTRUCTIONAL MATERIALS	REF	RMK
6	MON	1	NUMERACY	Our Home	Roles and responsibilities of different family members	write the figures - Seven ___, four ___, eight ___, five ___, nine ___, zero ___	The learner- counts number 1-10 - Identifies numbers for the given name- writes numbers.	I do, we do, you do - Demonstration	Counting numbers 1-10 - writing number names	joining dots - Tracing - shading	Identification. Accuracy. Decision making.	bottle tops stones leaves etc.	pri sch curr. bk 1 pg 13	
6	MON	2	P.E.	Our Home	Roles and responsibilities of different family members	struggle for the sit – (X and crosses diagram)	The learner - dances - runs to find where to sit - drums - Identifies the winner and a looser.	I do, we do, you do - Demonstration	dancing drumming running	running dancing drumming	perform various skills in given games - Sharing - Decision making	whistle drum bricks chairs	pri sch curr. bk 1 pg 74	
6	MON	3 & 4	Lit I and Lit II	Our Home	Roles and responsibilities of different family members	Roles of family members: different activities done in a home: Digging, slashing, peeling, cooking, mopping, washing, sweeping, ironing, Fetch water/firewood	The learner - outlines activities done at home - writes activities done at home - draws activities done at home.	I do, we do, you do - discussion - Demonstration	writes the activities done at home - Demonstrate activities	drawing - Tracing - shading	discovery Demonstration fluency	environment	RS every day thematic literacy I page 33	

WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS	SKILLS	INSTRUCTIONAL MATERIALS	REF	RMK
6	MON	5	oral literature	Our home	Roles and responsibilities of different family members	Tells stories about family members and the roles done by different members	The learner; -listens carefully and they say their stories with confidence.	I do we do you do role play	Telling their news freely	Drawing Tracing shading	grouping sharing Decision making	environment dolls models of different people	okusoma no kuwan-dika bk 1 pg 44	
6	MON	6	ENGLISH	Our home		Add **s** or **es** to complete the words: brush_, desk_, bus_, chair_, glass_	The learner; reads the words given -fills the gaps correctly	I do we do you do Discovery explanation	will do a written exercise	Tracing drawing shading	creative reasoning decision making confidence	flash cards with learnt pictures	pri sch curr bk 1 pg 13	
6	MON	7	R.E.	Our home		Roles of people at school Teacher- teaches pupils cook -cooks food Bursar -collects school fees & bankslips cleaner -cleans the school. secretary -types exams and letters Gatekeeper -guards the school. Headteacher -heads a school	The learner; -Tells the roles [of] people at school -reads the words correctly	I do we do you do Demonstration	write to roles of different people at school	Drawing Tracing	self-awareness Decision making	models dolls	RS every day Bk 1 pg 33	

DAY	PD	THEME	SUB-THEME/	LA	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCTIONAL MATERIALS	REFERENCES	RMK
TUES	1	OUR HOME	Roles/Responsibilities of People at home /	NUMERACY	Reading number names: 0 zero 1 one 2 two 3 three 4 four 5 five 6 six 7 seven 8 eight 9 nine 10 ten. Writing number names 10-ten 8- 2- 0-	The learner: -reads numbers names 0-10. -Writes number names.	I do, We do, You do Guided discussion Scaffolding	Reading Writing Matching same words	Reading numbers	Critical thinking Effective communication Values Fluency Meaningfully Verbal	Wall chart showing numbers 0-10 Number word cards	N.P.S.C.V Bk 1 pg 14	
TUES	2	OUR HOME	Phonics	/ ENGLISH	-Listening to a story and identify objects that make sounds. -recognizes the sources of different objects. -recites a rhyme about sounds. (Refer to I can Read Tr's bk pg 45)	The learner: -listens to a story -identifies objects that make sounds -recognizing the sources of objects -recites a rhyme	I do, We do, You do, Group work. Peer to peer	Listening Recognizing Reciting	Listening to a story -recognizing sounds. -reciting a rhyme	Empathy Listening to others -Supporting others	Box bottles bottle tops stones pencils	I can read and write Tr's Bk 1 pg 45	
TUES	3	OUR HOME	Singing about people found at school /.	R.E	-Singing about people found at school. -Identifying people at sch. -Drawing people at school	The learner: -sings about people found at school -identifies people at school. -draws people at school.	Scaffolding Peer to peer I do, We do, You do.	Singing Identifying Drawing	Singing with others -Drawing people at school	Skills Effective communication Coping with stress Values Fluency Bang patient	Pictures of people at school on a chart -Pencils -Books	National Pri Sch curriculum Tr's guide pg 53	

WEEKDAY	PERIOD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS AND VALUES	INSTRUCTIONAL MATERIALS	REF	RMK
WEDNESDAY	1	OUR HOME	ROLES AND RESPONSIBILITIES OF DIFFERENT FAMILY MEMBERS	NUMERACY	Counting numbers from 11-20: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20. Fill in the missing numbers: a) 11, 12, __, __ b) 15, 16, __, 18, __ c) 13, 14, __, __, 17	the learner counts numbers Fills in the missing numbers	Explanation; Guided discussion; Question and answer	Filling in the missing numbers; Question and answer	Matching; Counting Sorting	Creative thinking; Critical thinking; cooperation	A chart showing numbers	curriculum book 1 page 14	
	2			P.E	Tuzze kuwamba abasibe x2 kubanga tulina amannyi	The learner: sings; runs; dodges	I do, we do, you do	Singing; running; dodging	Claps; Sings	Decision making; Creative thinking; Cooperation; creativity	Whistle	curriculum book 1 page 68	
	3 & 4			Lit I & II	Tongue Twisters: Super sister shores snacks; Sweet son sweeps slowly; Smiling sister sings songs; Supportive son serves supper. Writing letter **s**	The learner: pronounces the words correctly; spells the words; recites the tongue twisters correctly	Explanation; Guided discussion; Question and answer	Reciting the tongue twisters correctly	Drawing; Shading	Creative thinking; Self esteem; Unity; acceptance	Word cards	The National Primary School Curriculum for UGA bk 1 page 14	

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS AND VALUES	INSTRUCTIONAL MATERIALS	REF	RMK
6	WEDNESDAY	5	OUR HOME	ROLES AND RESPONSIBILITIES OF DIFFERENT FAMILY MEMBERS	ENG PHONICS	A story with sounds: There is a box in the classroom. The box has sticks, bottle tops, and empty plastic bottles.	The learner: listens to a story and identifies objects that make sounds; recognises the sources of different sounds; recites the rhyme about sounds: whistles, a bell and a horn. They can all make sounds. Listen to the sound they make.	I do, we do, you do	Practicing sound; reciting rhyme; Pronounces words correctly	Drawing; shading	Creative thinking; friendship formation; Respect; patience	Word cards	P.1 can read and write teachers page 46	
		6			ENG	TENSES: Adding "ing" to the verb. **verb** **now tense** sweep sweeping clean cleaning wash washing read reading	The learner: pronounces the words correctly; spells the words correctly; writes the verbs correctly	I do, we do, you do	Writes the verbs correctly	Tracing & Drawing; shading	Critical thinking; Fluency; Effective communications	A chart showing tenses	The Superior English book 1 pg 12	
		7			R.E	People found in the community. Read and draw: Doctor [ ], Farmer [ ], Carpenter [ ]	The learner: identifies people in the community; read and draw people found in the community	I do, we do, you do	Reads and draw people found at school	Drawing; shading	Cooperation; Respect; caring	A chart showing people in our community	Curriculum bk 1 page 58	
		8			MUSIC	Singing a known song about people found at home.	The learner: Sings; claps; dances	I do, we do, you do	Singing and dancing	Dancing; clapping	cooperation; sharing	Drum		

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCTIONAL MATERIALS	REF	RMK
6	THURSDAY	1	OUR SCHOOL	Roles of people in our school	NUMERACY	Reading numbers names from 11-20: 11 eleven, 12 twelve, 13 thirteen, 14 fourteen, 15 fifteen, 16 sixteen, 17 seventeen, 18 eighteen, 19 nineteen, 20 twenty. Match words to numbers.	The learner: reads number names 11-20; matches words to numbers.	I do, We do, You do; Scaffolding	Reading numbers; Matching names to number; Matching word to word	Reciting number names; Working together	Knowing others; Working with numbers 11-20	Wall chart with numbers; Number word cards	NPSCU BK 1 pg 15	
		2			ENGLISH	People in our community. A community is a group of people living and working together. People in our comm: teacher, farmer, doctor, pilot, priest, secretary, builder, barber	The learner: defines a community; identifies the people found in a community.	Guided Discussion; Scaffolding	Defining community; Identifying people in the comm.	Identifying people in our comm; Drawing of people	Appreciating others	Picture wall chart; Word cards	NPSCU BK 1 pg 56	
		3 & 4			LITERACY	Saying tongue twisters; Telling/retelling stories about roles of people at home; Recognizing shapes of objects	The learner: says tongue twisters; tells/retells stories about roles of people; recognizes shapes of objects	I do, We do, You do	Saying tongue twisters; Telling stories; Recognizing shapes	Saying tongue twisters; Recognizing shapes	Fluency; Articulation; Confidence	Wall chart showing people at home and their roles	NPSCU BK 1 pg 101	
		5			NEWS	Telling news; Drawing the news; Colouring the news	The learner: tells news; draws the news; colours the news	I do, We do, You do	Telling news; Drawing news; Colouring news	Telling news; Colouring	Making choice	Papers; Clay soil; Colours	NPSCU BK 1 pg 100	

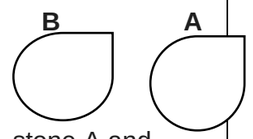
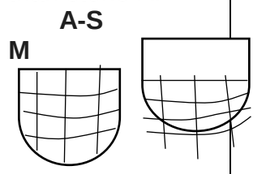
WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS AND VALUES	INSTRUCTIONAL MATERIALS	REF
6	THURSDAY	6	OUR SCHOOL	Roles of people found at school	ENGLISH	Writing a guided story. Reading words correctly. Spelling words correctly. Fills in the gaps to complete the story: "John, me, family... There are five people in our ___. Mother, father, sister, baby and ___. We all stay together. Our father is called Mr. ___ and our mother is called Mrs. ___. I am also called Kalema."	The learner: writes a guided story; reads words correctly; spells words correctly; fills in the gaps to complete the story.	I do, We do, You do; Group Discussion	Reading; Spelling; Fills in the gaps	Reading; Spelling	Effective communication; Fluency; Accuracy	Effective; Communication; Fluency; Accuracy	I can read and write Tr's Bk 1 pg 48
		7 & 8			ART & CRAFT	Drawing pictures of people doing their work at home; Colouring pictures of people at home; Modelling people at home.	The learner: draws people doing work at home; colours pictures; models people at home.	Explanation; Guided discussion	Drawing; Colouring; Modelling	Drawing; Colouring; Modelling	Critical thinking; Taking a decision	Peer to peer; Group Discussion	National Primary School Curriculum Tr's Bk 1 pg 113

WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS	SKILLS	INSTRUCTIONAL MATERIALS	REF
6	FRIDAY	1	NUMERACY	Our home	Roles and responsibilities of different family members	Adding in twos to find the next number: a) 1, 3, 5, 7, 9, 11, 13 (+2 each); b) 16, 18, 20, 22, 24, 26 (+2 each). Count in twos: 0, 2, _, 6, _, 10; 12, _, 16, _, 20; _, 10, _, 14, _	The learner: counts numbers in twos 1-30; writes numbers 1-20; fills in the missing numbers.	I do, we do, you do	Counts numbers in twos; writing	Tracing; Drawing	Sharing; Accuracy	Bottle tops	RS every day book 1 page 20
		2	P.E			Kappa eggoba a goba egoba emese	The learner: runs; sings; holds their hands; chasing	I do, we do, you do	Singing; running around; holding hands	Singing; running; holding hands	Sharing; friendship making	Whistle; drum	Tr's Collection
		3 & 4	Lit I & Lit II			Revision exercise: 1) Who heads the family? 2) What is a home? 3) Mention four family members. a) _ b) _ c) _ d) _	The learner: will do a revision exercise.	I do, we do, you do; Discovery method	Do a written exercise within their exercise books	Drawing; Shading; running	Discovery; Decision making	Books; pencils; colours	RS every day literacy bk 1 page 33

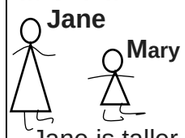
WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS	SKILLS	INSTRUCTIONAL MATERIALS	REF
6	FRIDAY	5	Oral Literature	Our home	Roles and responsibilities of different family members	Telling a story; listening to the story; Answer questions about the story.	The learner: listens carefully; Answer questions about the story.	I do, we do, you do; Demonstration; listen and say	listening to the story; answering questions about the story	Drawing; shading; Tracing	Audibility; Confident; Fluence; listen and say	Text books; Exercise books; pencils	okusoma no kuwandika bk 1 pg 46
		6	ENGLISH			Words that end with **"e"** we remove **e** and write **ing**. Examples: care - caring; write - writing; love - loving; make - making; dance - dancing; close - closing	The learner: writes **ing** where there is sound **e**; reads the words correctly	I do, we do, you do; Discovery	will do a written exercise; example: care-___; love-___ etc.	drawing; Tracing; shading	pronounces and spells; discovery; Fluence; Audibility	pri sch curr bk 1 pg 13	
		7 & 8	music			Teaching new song: Singing; drumming; shaking; dancing	The learner: learns a new song; drums; dances	I do, we do, you do; Imitation; Demonstration	sing a new song; drumming; dancing	drawing; singing; Audibility; dancing	Discovery; Audibility; Fluency	drums; shakers	Tr's Collection

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCTIONAL MATERIALS	REFERENCES
7	MONDAY	1	OUR HOME	THINGS FOUND IN OUR HOME	NUMERACY	Circle the smallest number. Example: a) 3, 10, 9; b) 7, 20, 15; c) 11, 10, 8	The learner: count numbers 1-20; writing numbers 1-20; circle/identifies the smaller number	I do, we do, you do	circling the smallest number	Tracing; sorting; matching	Sharing with others; working in groups; Guiding others	chart showing numbers; Number cards	curriculum page 18
		2			P.E	Nakedde nkya; Kusala mabawo; bwetwa zimaze; Metwedilayo	Omuyizi: ayimba; azina; akola ebikolwa	Nkola; Tukola; Akola	Kuzannya	Akuba engalo; Ayimba; Adduluka	Kukola nkwano; Kukolera wamu; Kugabana	Firimbi	
		3			Lit I & II	Things found at home. A home is made up of a house and other things. A house is a building where people live. A good house to live in must have: Windows, Doors, Verandah, ventilators, strong roof, strong walls, clean floor	The learner: Identifies things a good house must have; Spells the words; reads the words	I do, we do, you do	Identifies things a good house must have	drawing; shading	Self awareness; Self esteem; Togetherness; Identify good house; loyalty	A chart showing things found on a house	RS Every day Thematic Lit Textbooks for P.1 page 35
		4			Lit III	Writing letter **Dd**. Sillables: da, de, di, do, du; word: Ki-de. (Practice rows of letter D)	Writing capital letter **D** correctly	I do, we do, you do	writing capital D correctly	Tracing	critical thinking	pencils; papers	I can reads & write bk 1 Teachers page 53

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCTIONAL MATERIALS	REF
7	MON	5	OUR HOME	Things found in our home	Oral Lit	Lutulira Omugere: Olugero; Oluyimba; Omutuwe "Enkolagan"	Omuyizi: addamu mu butuufu ebnyumi; awuliriza nokuwuliriza zibwa ebalaba; ayanukula ekibuuzo mubutuufu	Nkola; Tukola; Akola	kuwuliriza; okuzannya oluyimba; ayanukula	okuddamu ebikwa nyi; kuwuliriza; ebibuuz	okukola obupira; okukola nkwano; okukola gumu; awomya	A chart okukola nkwano; Teachers page 54	okusoma no kuwandika bk 1
		6			ENG	These are verbs that double the last consonant to change to now tense. E.g: Sit - sitting; mop - mopping; dig - digging. Structures: What are you doing? I am mopping. I am digging.	The learner: spells the words; reads the words; identifies words with double consonants	I do, we do, you do	use words in the drawing; Shading	Tracing; drawing; Shading	cooperation; Fluency; Articulated	A chart showing tenses	The Superior English bk 1 Page 43
		7			R.E	Revision Exercise: 1. Write any four people found in the community. 2. Draw these people found in the community: Priest, policeman, teacher	The learner will do a fill in exercise	Question & answer	do a written exercise; drawing; shading	drawing; shading; Tracing	caring; Respect; cooperation	papers; pencils	curriculum for p1 page 53
		8			ENG PHONICS	A story with sounds: Mary has a watch. Phonics helps to keep time. The watch says: tick tack, tick tack, tick tack	The learner: recognises sounds in the story; segments sentences into words; recites rhyme correctly	I do, we do, you do	reciting rhyme; segments sentences	see; drawing; matching	Fluency; critical thinking; accuracy	A flash card and white board; Word cards	I can read and write Teachers page 53

WK	DAY	PD	THEME	SUB-THEME	LA	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCTIONAL MATERIALS	REF
7	TUES	1	OUR HOME	Things found in our home and their uses	Numeracy	Comparing weight using heavier or lighter. Example:  stone A and stone B). (a) stone B is ___ than stone A.  (Diagram of basket S and basket M). (a) basket s is ___ than basket m. (b) Basket m is ___ than Basket s.	The learner: Fills gaps using heavier and lighter	I do, we do, you do	Counting; Identifying; Filling the gaps	Tracing	Accuracy; Decision making	pri sch curr bk 1 page 17	
		2			ENG PHONICS	Rhyme: "Mary's watch". Mary has a watch. It helps her to keep time. The watch says tick, tack, tick, tack, tick, tack.	The learner: recognises sounds in a story; segments sentences in words; recites a rhyme correctly	I do, we do, you do	Recites a rhyme; recognises sounds in a rhyme; segments sentences in words	Drawing; Tracing; shading	Pronounces and spells and read write the word bk 1 page 53		
		3 & 4			LIT 1 $ 11	Things found in the bathroom: sponge, basin, soap, bucket, towels, brush, drying wire, pegs	The learner: mentions things found in the bathroom; writes things found in the bathroom	I do, we do, you do	Drawing things in the bathroom; naming things found in the bathroom	Drawing; shading; Tracing	Sharing; critical thinking	RS every day literacy 1 page 33	

WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCTIONAL MATERIALS	REF
7	TUES	5	Oral Lit	Our home	Things found in our home.	Telling a story of togetherness; asking questions about the story.	The learner: pronounces and spells; Answers questions about the story.	Discovery; Fluence; Audibility; listen and say	Answer questions about the story.	Drawing; Tracing; Shading	Decision making; creative reasoning; confidence; articulation	Teacher Tr's collection	
		6	ENG			Roles of family members vocabulary words: cook, clean, milk, sweep, slash, wash, mop, dig, peel, teach, pound, breastfeeding	The learner: reads the words; pronounces the words correctly; fills the missing letters: c_ok, te_ch, sl_sh, cle_n, m_lk, w_sh, swe_p, pee_, po_nd.	I do, we do, you do; listen and say	Filling the missing letters	Drawing; Tracing; doodling	Fluence; Audibility; listen and say	models; flash card; showing different people	pri sch curr p.1 page 18
		7 & 8	Free activity			Modeling different things found in our home. (Diagrams of a cup, pot, etc.)	The learner: models things found in our home.	I do, we do, you do	Modeling using clay, papers, cassava flour	Modeling; drawing; Tracing	Critical thinking; creative reasoning; effective communication	Clay soil; papers; cassava flour; our shop	Tr's collection

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCTIONAL MATERIALS	REFERENCES
7	WED	1	OUR HOME	Things found in our Home	NUMERACY	Measurement: Comparing using shorter than, longer than and taller than.  . Jane is taller than Mary. Mary is shorter than Jane.	The learner: compares using shorter, longer and taller	I do, we do, you do; peer to peer	Comparing	Drawing bigger and smaller	Critical thinking; Taking a decision; Problem solving; Evaluating facts	Real objects: ropes, sticks, Desks, Rulers	Thematic curriculum Tr's guide pg 64; N.P.S.C.U Bk 1 pg 14
		2			P.E	Playing traditional games: -Fire fire on the mountain; -Olusozi lwe Tororo.	The learner: plays traditional games.	I do, we do, you do	Playing traditional games	Playing traditional games	Friendship formation; Sharing; Playing with others.	Whistle	The National Primary Sch Curriculum pg 132
		3 & 4			LITERACY	Saying proverbs: -Practice makes better; -Better late... Naming different things found at home: cups, bed, bag, house, car, hut, hat. Writing letter sound m nn m nn. Copying words.	The learner: says proverbs; names different things found at home; draws pictures of things found at home; writes letter sound and pattern; copies words related to things found at home.	I do, we do, you do; Guided discussion	Saying proverbs; Naming; Writing letter sound; Copying	Identifying things at home; Drawing things at home	Effective Communic; Fluency; Accuracy; Articulate	Wall Chart showing things at home	RS Thematic Bk 1 pg 37

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS / TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCTIONAL MATERIALS	REF
7	WED	1	OUR HOME	Things found in our Home	NUMERACY	Measurement: Comparing using **shorter than**, **longer than** and **taller than**. Jane is taller than Mary. Mary is shorter than Jane.	The learner: compares using shorter, longer and taller.	I do, we do, you do; peer to peer	Comparing	Drawing bigger and smaller	Critical thinking; Taking a decision; Problem solving; Evaluating facts	Real objects: ropes, sticks, Desks, Rulers	Thematic curriculum Tr's guide pg 64; N.P.S.C.U Bk 1 pg 14
		2			P.E	Playing traditional games: - Fire fire on the mountain; - Olusozi lwe Tororo.	The learner: plays traditional games.	I do, we do, you do	Playing traditional games	Playing traditional games	Friendship formation; Sharing; Playing with others.	Whistle	The National Primary Sch Curriculum pg 132
		3 & 4			LITERACY	Saying proverbs: - Practice makes perfect; - Better late than never. Naming different things found at home: cups, bed, bag, house, car, hut, hat. Writing letter sound **m** and pattern **nnnn**.	The learner: says proverbs; names things found at home; draws pictures; writes letter sound and pattern; copies words.	I do, we do, you do; Guided discussion	Saying proverbs; Naming; Writing letter sound; Copying	Identifying things; Drawing things at home	Effective Communication; Fluency; Accuracy; Articulation	Wall Chart showing things at home	RS Thematic Bk 1 pg 37

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCTIONAL MATERIALS	REF
7	WED	5	OUR HOME	Things found at home	**ENGLISH**	**Alphabetical order** Alphabets: a b c d e f g h i j k l m n o p q r s t u v w x y z **Arranging words in ABC order:** 1. cup, axe, bed, dog -> axe, bed, cup, dog 2. mother, brother, father -> brother, father, mother	The learner: - Recites the alphabet - Arranges words in ABC order	I do, We do, You do; Scaffolding; Peer to peer	Reciting the alphabet; Arranging in ABC order	Reciting the alphabet; Matching same letters; Tracing	Effective Commun; Accuracy; Logical	Wall chart showing alphabet	National Pri. Sch Curriculum Bk 1 pg 15
7	WED	6	DISCOVERING GOD'S GIFT TO ME	Discovering more of God's gift to me	**R.E**	**Roles of people found in the community** Hebrew 13:17 - Teacher teaches children - Police officer - Farmer - Carpenter - Doctor - Barber	The learner: - Listens to the Bible Verse - Identifies roles of people in the Comm.	Guided Discussion	Identifying roles of people in our community	Drawing people in our community	Interpersonal Relationship; Respecting other opinions; Reacting appropriately	Picture cards	N.P.S.C.U Bk 1 pg 17
7	WED	7	OUR HOME	Things found at home	**MUSIC**	**Singing the National Schools anthem Stanza 2** "We're the pillars of tomorrow's Uganda. Let's rise now embrace true knowledge, yielding discipline, fullness to rebuild the great pearl."	The learner: - Sings the National Schools' anthem Stanza 2	I do, We do, You do	Singing the National Schools' anthem	Singing with others	Empathy; Helping others	Shakers	Teacher's Resource Bk 1 pg 6

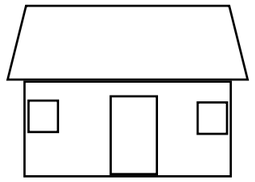
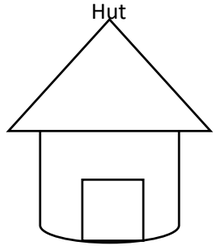
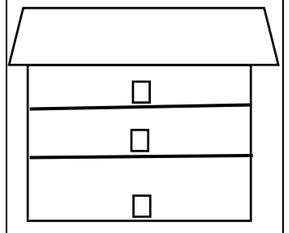
WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS	SKILLS	INSTRUCTIONAL MATERIALS	REF
7	THUR	1	**N**	OUR HOME	THINGS FOUND IN OUR HOME	**Counting in figures from 20 - 30**: 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30. **Fill in the missing letter**: a) 21, __, 23, __, __, b) 15, 16, __, __, 19, 20.	The learner: counts numbers; writes numbers; fills in the missing letter.	I do, we do, you do.	Filling in the missing numbers.	Sorting; matching; tracing.	Creative thinking; critical thinking; sharing.	A chart showing numbers.	Curriculum pg 14.
		2	**P.E**			**Wampologoma Saawa Meka?**	The learner: Sings; runs; dodges.	I do, we do, you do.	Singing; running; dodging.	Sings; claps.	Creativity; cooperation; Appreciation; friendship formation.	Whistle.	Curr pg 68.
		3 & 4	**Lit I and II**			**Things found in the kitchen**: Spoons, plates, cups, saucepan, kettles, jerrycans, drying racks, buckets, cooker. **Writing letter 'd'**: l l l c c c d d d d.	The learner: Identifies things found in the kitchen; reads and spells the words; writes the letter.	I do, we do, you do.	Reading and drawing pictures.	Draws; shades.	Negotiation; Problem Solving; sharing.	A chart showing things found in the kitchen.	RS Every day thematic literacy bk 1 pg 39; P.1 I can read and write Teacher pg 55.
		5	**ENG PHONICS**			**A story with sounds**: Things in my home. We have ducks and hens. The ducks go cluck, cluck, cluck. The hens go choo, choo, choo.	The learner: recognises sounds in the story; segments sentences into words; recites a rhyme correctly.	I do, we do, you do.	Recites a rhyme correctly.	Shading; matching.	Fluency; Accuracy; effective communication.	Word Cards.	p-1 I can read and write teachers page 56.
		6	**NEWS**			**Amawulire** gakwata ku bintu byetusanga ewaffe.	Omuyizi: Awuliriza n'agezeza omusomesa ne bayizi banne; akozesa ebifaananyi n'ebigambo.	Nkola, tuko, Akola.	Akujja kukuba amawulire mu bifaananyi.	Drawing; shading.	Appreciation; cooperation.	Picture cards.	P1 okusoma n'okuwandika teachers page 11.

WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS	SKILLS	INSTRUCTIONAL MATERIALS	REF
7	THUR	7	**ENGLISH**	OUR HOME	THINGS FOUND IN OUR HOME	**Arrange the words to make correct words**: Oock -> cook; Shwa -> wash; eewps -> sweep; eatch -> teach.	The learner: spells the words; reads the words; writes the words.	Explanation; Guided discussion; Question and answer.	Arranging the words to make correct words.	Drawing; tracing.	Critical thinking; creative thinking.	Word cards; creative cards.	The Superior English with Possible Solution P.1 Page 119.
		8	**ART**	OUR HOME	THINGS FOUND IN OUR HOME	**Drawing and shading things found at home**.	The learner: draws; shades.	I do, we do, you do.	Drawing and shading.	Drawing and shading.	Decision making.	Pencils; papers; coloured pencils.	National school curriculum trs guide pg 111.

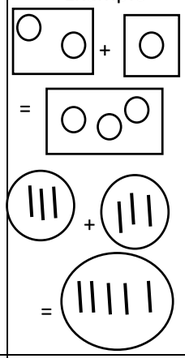
WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	INDICTORS	SPECIAL NEEDS	REF
7	FRI	1	**Numeracy**	OUR HOME	Things found at home	**Reading number names from 20-30**: - Reviewing number names from 0-20. - Number names 20-30: 20 twenty 21 twenty one 22 twenty two 23 twenty three 24 twenty four 25, 26, 27, 28. **Matching figures to their names**: 20 --- twenty two 21 --- twenty 22 --- twenty one	The learner: - reads numbers 0-20 as a review. - reads numbers 20-30. - matches figures to numbers 20-30.	I do, We do, You do.	**Critical thinking**: Selecting facts & evaluating information. **Problem solving**: Taking a decision.	Matching number to number. Colouring. Tracing.	The National Primary School Curriculum Trs Bk 1 pg 16.
7	FRI	2 & 3	**LITERACY**			- Reciting a rhyme about our home. - Identifying ways of keeping the home clean. - Drawing things we use to clean our homes. - Writing letter pattern: f f f f f f. - Writing letter: f f f f	The learner: - recites a rhyme about our home. - identifies ways of keeping the home clean. - identifies things used to clean the home. - draws pictures of things used to clean the home. - writes pattern and letter f.	Guided Discussion. I do, We do, You do. Scaffolding.	**Coping with stress**: Talking about one's home. **Caring for oneself**.	**Drawing things about cleaning homes**: Brooms, hoes, slasher, water, soap, dustbin. Shading. Tracing.	National Primary School Curriculum Trs guide Bk 1 pg 16. Rs Thematic Book 1 pg 40.

WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	INDICATORS	SPECIAL NEEDS	REF
7	FRI	4	**P.E**	OUR HOME	Things found at home	**Basic body movement**: - Abaana b'omukulu mukole omukulu kyakola. - Nakedde nkya.	The learner: performs basic body movements.	I do, We do, You do.	Performing body movements.	**Friendship formation**: Playing with others.	Performing basic body movements.	The National Primary school curriculum pg 68.
7	FRI	5 & 6	**ORAL**			**Role playing a dialogue**: Atim: Hello Kato! Kato: Hello Atim! Atim: Good morning to you. Kato: Good morning Atim. Atim: Where are you coming from? Kato: I am coming from Hospital. Atim: Have been sick? Kato: Oh, yes, the doctor has treated me. Atim: Sorry Kato.	The learner: role plays a dialogue.	I do, We do, You do. Peer to peer.	Role playing a dialogue.	**Interpersonal relationship**: Caring for others. **Reacting appropriately**.	Drawing, Shading, Tracing.	Page 16.
7	FRI	7	**ENGLISH**			**Reading the poem**: - Reading vocabulary. - Answering questions. **MY MOTHER** Mother Mother Mother You are very wonderful you carried me for nine months Mother Mother Mother I love you mama, I will never forget you mother. Mother Mother Mother You brought me to good school I learnt how to read and how to write. By Silvia. **Questions**:	The learner: - reads the poem. - reads vocabulary in the poem. - spells and pronounces correctly. - answers questions correctly.	I do, We do, You do.	Reading the poem. Vocabulary spelling. Answering questions for action taken.	**Assertiveness**: Being open. **Giving reason**.	Drawing a picture of mother. Colouring.	pg 16.

						1. What is the title of the poem? 2. Who is wonderful?						

WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS	SKILLS	INSTRUCTIONAL MATERIALS	REFS	REM
8	**MONDAY**	1	**NUMERACY**	**OUR COMMUNITY**	PEOPLE IN OUR COMMUNITY	Circling the biggest numbers 22, 20, 25, 28, 30, 21, 24, 20, 29, 23, 22, 21, 27, 25	The learner; counts numbers 1-30 comparing bigger numbers recognising numbers	I do we do you do	Counting Recognising numbers	tracing counting	accuracy decision making	bottle tops sticks	pri sch bk1 page 17	
		2	**P.E**			Abaana bo mukulu tukole omukulu kyakola	The learners; perform various skills in the given games follow the rule of the game	I do we do you do	moving enthusiastically	running imitating	coordination friendship formation sharing	whistle drum	pri sch curr page 85 book1	
		3&4	**LIT1&LIT2**			Types of houses. temporary house permanent houses What are temporary houses? These are weak houses which do not last for a longer period of time. Permanent houses Strong houses which can last for longer period of time e.g. hut bungalow tent flat.	The learners; mentions the types of houses they know describe the two types of houses	I do we do you do	Drawing different houses Bungalow  Hut  Flat  Tent 	drawing shading	negotiation effective communication mobility	cut outs of different houses	R.S every day literacy I book1 pg 43	

WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS	SKILLS	INSTRUCTIONAL MATERIALS	REFS	REM
8	**MONDAY**	5	**ORAL LITERATURE**	**OUR COMMUNITY**	PEOPLE IN OUR COMMUNITY	Selected learner tells their stories listens to the stories answers questions about the story	the learners; listen to the stories tells the story with confidence	I do we do you do	answering questions about the story	drawing the story	sharing critical thinking creative thinking		nsobola okussoma nokuwandiika book1 page 68	
		6	**ENGLISH**			Colours Yellow red pink green blue black What Is the colour of your uniform? What is the colour of the sun? What is the colour of your hair?	The learner; shades different boxes answers questions about the story	I do you do we do	Answers questions	drawing	Sharing critical thinking	colours papers and pencils	Pri sch curr bk1 pages 68	
		7&8	**R.E**			How people in the community help children to be safe and happy and know God. (Heb ;12:17)	The learner; Tells people who helps our children to be safe.	I do we do you do	Reads the Bible Answers questions asked	Drawing Tracing	Discovery	Bible	PSC bk1 pg56	

WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS	SKILLS	INSTRUCTIONAL MATERIALS	REFS	REM
8	**TUESDAY**	1	**NUMERACY**	**OUR COMMUNITY**	PEOPLE IN OUR COMMUNITY	ADDITION Operate on numbers Adding objects together Example 	The learners counts numbers 1-30 writes numbers adding objects together	I do we do you do	adding objects You do	sorting matching tracing	critical thinking working in groups sharing with others	sticks	curriculum book page 17	
		2	**ENGLISH PHONICS**			A story with sounds Famer This is a farmer He has many cows He calls them using a gong The gong says gong gong gong Here comes the cows.	The learner Recognises the sound in the story segments sentences into a word recites a rhyme correctly	I do we do You do	reciting a rhyme	drawing shading	fluency accuracy critical thinking	word cards	p.1 I can read and write teachers page 61	
		3&4	**LIT1&2**			Why do we keep our homes clean? To prevent germs. To prevent diseases. To be healthy. To keep it clean and smart.	The learners; Identifies ways of keeping our homes clean Draws things we keep our homes clean.	Explanation Guided discussion Questions and Answer	Naming things we use to clean our homes	drawing shading matching	working in groups sharing with others critical thinking	word cards	R.S Everyday thematic literacy book 1 page 42	
		4	**LIT 2**			Writing Small “g”	Writes the letter properly		writing	tracing	creative thinking	pencils paper	P1 nsobola okusoma nokuwandiika page 63	
		5	**NEWS**			Amawulire gaffe gakawata ku bantu betusaanga mu kitundu kyaffe	omuyizi awuliriza nobwegende reza nebayizi banne.	nkola tukola akola	kunyumya mawulire kuwuliriza	kukuba ebifaananyi no kusiiga	kukolera wamu okukola emikwano	obupande bwebigambo	P.1 nsobola okusoma nokuwandiika page 67 teachers guide.	

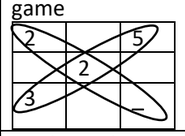
							akozessa ebifananyi oba ebigambo oba sentence okusobola okunyumya emboozi yamawulire eyamakulu							
		6	**ENGLISH**			Circle the odd man out sweep young peel	the learner; spells the words reds the words Identifies the odd one out	I do we do you do	circling the odd one out	tracing and shading	critical thinking problem solving Friendship formation.	chalkboard illustrations	Superior English Activity book 1 page 20	
		7&8	**FREE ACTIVITY**			Pupils will be doing different things of their choice like counting number reading charts Selling our shop	the learner will; do things of their own choices	explanation guided discussion	doing different activities of their choices	drawing Matching	Friendship formation sharing	classroom environment	curriculum	

WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS	SKILLS	INSTRUCTIONAL MATERIALS	REFS	REM
8	**WEDNESDAY**	1	**NUMERACY**	**OUR COMMUNITY**	PEOPLE IN OUR COMMUNITY	Counting numbers 1-20 Adding numbers up to 5 O O 1 + 1= 2 OO O 2 + 1= 3	The leaners; count numbers orally 1-20 add numbers	I do we do you do peer to peer	Counting numbers orally Adding numbers up to 5	Adding objects		Counter stories stories straws bottle tops	The national primary Sch curr trs bk 1page 13	
		2	**P.E**			Traditional games Kkapa egoba emmesse Fire on the mountain run run run	The learner; plays traditional names	I do we do you do	playing traditional games	whistle		whistle	The National curriculum for Uganda Bk 1 Page 31	
		3&4	**LITERACY**			Saying tongue twisters Tina the Teacher teaches tiny tots Daisy the Doctor dresses dirty cats daily Defining a community identifying people in the community by title teachers doctors priests barber Writing letter "g"	The learner says tongue twisters defines a community identifies people in a community by the titles writes patterns of letter "g"	I do we do You do Guided discussion	Saying tongue twisters defining a community Identifying problems ina community Writing patterns and letters			Wall chart showing people in the community papers colours word cards	the National curriculum for Uganda bk 1 page 13	
		5	**ENGLISH**			<u>PHONICS</u> Listening to a story Recognising sounds in a story. Segmenting into words <u>STORY</u> There is Tom	The learner listens to a story recognises sounds in the story Segments sentences into words.	I do We do You Do Scaffold	Listening Recognizing sounds segmenting sentences	Recognising sounds Colouring sounds	Critical thinking Analysing statement	Story written on a chart	I can read and write teachers book 1 page 64	

						He is a shopkeeper His car says voo voo								
		6	**ENGLISH**			<u>Re-arranging sentences</u> police man He is He is a policeman a teacher My mother is is a farmer My sister is	The learner re-arranges sentences to form a good one	I do we do you do	Re-arranging sentences	Fitting jig saws	Problem solving Finding different things creative thinking initiating new ideas	chalk board illustration	The primary school curriculum book 1 page 131	
		7	**R.E**			<u>Talking about things people use to do their work in the community</u> Policeman-gun&battoon Tailor- sewing machine Priest – Bible Teacher-chalk	The learner: talks about things people use to do their work	Guided discussion	Talking about things people use	Drawing things people use at work	Assertiveness Listening and valuing what other people say	Bible Chalk Syringe P{icture cards		
		8	**MUSIC**			<u>Sing a National School's Anthem Stanza 3</u>	The learner; Sings the 3rd Stanza of the National School's Anthem	I do We do You do						

WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS	SKILLS	INSTRUCTIONAL MATERIALS	REFS	REM
8	**THURSDAY**	1	**NUMERACY**	**OUR COMMUNITY**	PEOPLE IN OUR COMMUNITY	Adding the numbers Vertically 5 +2 7 6 +4	The learner; Counts numbers 1-20 Adds vertically	I do We do You do	Adding the numbers vertically	Tracing Shading	Effective communication Accuracy	Bottle tops Counters	Pri Sch Curr Bk1 Page 18	
		2	**P.E**			Wampologoma saawa mmeka?	The learner; Runs around Sings Tells the time	I do We do You do	Running and chasing game	Tracing Drawing	Time Management Sharing	Whistle	Primary School Curriculum Bk1 Page 18	
		3&4	**LIT1& LITT2**			Building Materials These are things collected for building houses. Examples Bricks Water blocks iron sheets iron bars grass mud pipes files wire	The learners; outline things used in building houses draw things used in building houses name things used in building houses	I do We do You do	Outlines Draws Names	Drawing Shading	Explanation Discovery Group discussion	Environment	Primary School CurriculumBk1 Page 18	
		5	**NEWS**			Telling news about people in our community	The learner tell; tells a story about people in our community	I do We do You do	Telling News	Explanation Demonstration	Environment	Teachers collection		
		6	**ENGLISH**			Vocabulary man, doctor, boy, policeman, barber girl shopkeeper driver pastor LC leader	The learner; reads the words correctly fills in the missing letters	I do We do You do	Filling In the missing letters	Drawing Tracing	Problem Solving Creative thinking	Flash Cards Charts with people in our community	Primary school Curriculum Bk1 page 18	

						Fill in the missing letters D_ctor Teach_r B_y Pol_ceman Dr_ver								
		7&8	**ART & CRAFT**			Modelling Modle Different people in the community using clay papewers cassava flour warm water	The learner; Models different people using local materials clay cassava flour papers	look and say I do We do I do You do	Modlling different people using local materials	Modling	Creative thinking Logical reasoning Innovativeness	Cassava flour Clay Papers	Tr's collection	

WK	DAY	PD	L/A	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS	INDICATORS OF LIFE VALUES SKILLS	INSTRUCTIONAL MATERIALS	REFS	REM
8	**FRIDAY**	1	**NUMERACY**	**OUR COMMUNITY**	PEOPLE IN OUR COMMUNITY	Counting Numbers 1-20 orally T 0 2 0 + 1 1 Playing Number game  	The learner; counts numbers 1-20 orally adds numbers in tens and ones plays number games	I do We do You do Guided discussion	Counting Adding numbers Playing number games counting numbers	Counting numbers	Critical thinking Analysing statements	Counters Stones Straws Sticks Bottle tops	National Primary School Curriculum Bk1 page 131	
		2	**P.E**			Traditional games imitating animal movements Kyekkunkuna Namungoona Ssebo wambaata	The learner; imitates animal movements	I do we do You do	Playing Traditional Games	Playing Traditional Games	Friendship formation Playing with others	Whistle	The National Primary School Curriculum Trs Guide page 53	
		3&4	**LITERACY**			Telling/Retelling, Singing stories about people in the community Identifies the people by their titles copies words and sentences “farmer”	The learner; Tells and retells and sings stories about people in the community. identifies the people by their titles copies words and sentences	I do We do You do	Telling/retelling stories identifying Tracing	Telling stories Identifying Tracing	<u>Effective communication</u> Fluency Articulation Confidence	Picture Cards for people in the community	Rs thematic bk 1 page 45	
		5	**ORAL**			Telling and retelling Folk Tales Saying simple Proverbs Practice makes perfect Prevention is better than cure	The learner; tells/retells folk tales says simple proverbs	I do We do You do	Telling/retelling folk tales	telling folk tale		picture cards for the story	nsobola okusoma nokuwandiika trs book 1 page 68	
		6	**ENGLISH**			Naming people in our community Vocabulary boy, girl, man, woman, doctor,	The learner; names people in the community reads words correctly	I do We do You do Guided discussion	Naming people in our community Reading and spelling Pronouncing	Playing Bingo Game		Word cards Bingo Game Picture cards for people in the community	N.P.S.C Bk1 Page 131	

						nurse, teacher, shopkeeper Structure Who is she? She is a …….. He is a ……. Playing Bingo Game	spells and pronounces the words correctly spells and pronounce the words correctly plays bingo game		Playing Bingo					
		7&8	**P.E**			Traditional Games Kasajja Kamu Ekibobbo	The learner; Plays the traditional games	I do We do You do	Playing traditional game	Playing with others		Whistle	NPSC Bk 1 page 53	
			Music			Singing the National Anthem	The learner; Sings the first stanza of the NATIONAL anthem	I do We do You do	Singing the National Anthem	Singing With others		Anthems written on a chart.	Teacher's resource Bk1 Page 9	

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS	SKILLS	INSTRUCTIONAL MATERIALS	REFS	REM
9	**MONDAY**	1	**OUR COMMUNITY**	PEOPLE FOUND IN THE COMMUNITY	**NUMERACY**	Word problems A two plus two equals four 2+2=4 four plus four equals six 4+2=6	Counting numbers Writing numbers In words	I do We do You do	Writing numbers in words	Sorting Matching Tracing	Critical thinking problem solving creative thinking	a chart showing numbers in words	Curriculum book1 page 17	
		2			**P.E**	Suula akatambala tobulira walala	The learner; sings dodges	I do We do You do	Running Singing Dodging	Clapping	Cooperation Sharing Time management	whistle	curriculum page 69	
		3&4			**LITERACY**	People in our community A community is a group of people living and working together People in our community these are boys girls women and men Titles of people in our community Teachers Sir Doctor professor mistress engineer master reverend father sheikh imam brother sister pastor Writing letter "L"	The learners; identifies people found in our community and their titles spells the names of people found in our community Writes letter L	Explanation Guided discussion Question And answer Guided discovery	Drawing and naming people in our community Writing	Drawing Shading	Critical thinking Friendship formation identity cooperation sympathy	A chart showing people In our community	curriculum primary 1 page 21 p1 nsobola okuwandiika nokusoma page 65	
		5			**ORAL LITERATURE**	Olugero Omutwe- "Ekyaalo Buswabuloongo"	Omuyizi; addamu mu butuufu ebinyumizibwa ebyedda awuliriza nobwegendereza omusomes nebanne	nkola tulkola Akola	Awuliriza Addamu ebibuuzo	Okukuba ekifaananyi	Okukola emikwano okuwuliriza okukolera awamu	obupande bwebigambo	p1 nsobola okusoma nokuwandiika teachers page 70	

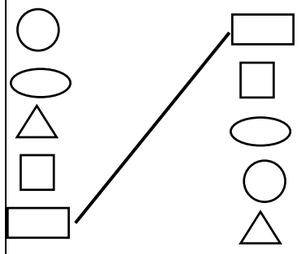
							ayanukula ebibuuzo mu butuufu ekiraga okutegeera byawulide							
		6			**ENGLISH**	Arrange words correctly rigl…….girl nam,……man rbear……barber sernu……nurse	The learner; spells words reads the words arranges the words correctly	I do we do you do	Arranging the words correctly	Matching tracing	critical thinking guiding others	word cards	the superior English Activity bk 1 page 33	
		7			**R.E**	**How to relate with other people** <u>Ways of relating with other people</u> By helping the old Sharing with others carrying the baby Giving sick people medicine cooking food for others praying for the sick playing with others guiding and counselling others fetching water at home by helping young children	the learner; identifies ways of relating with others by answering questions	I do We do You do	Questions and answer	Drawing Shading	Respect Caring Unity Responsibility	A chart showing ways of relating with others	Curriculum p1 page 53	
		8			**ENGLISH PHONICS**	**A story with sounds** There is a little dog in my house. It barks all day it says bow bow it says bow wow bow wow	**The learner;** recognises sound in the story Segments sentences into words sings a song correctly	I do We do You do	Listens to the story answers oral questions sings a song	clapping dancing	friendship formation fluency sharing	word cards	P.1 I can read and write teacher's guide page 70	

WK	DAY	PD	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS	INDICATORS OF LIFE VALUES SKILLS	INSTRUCTIONAL MATERIALS	REF	REM
9	**TUE**	**1**	**Things in our Community**	**NUM**	Number Bingo (1-10). Word problems John has 2 goats I have 3 goats We have 5 goats altogether. Kato has 1 shirt. Wasswa has 1 shirt. They both have 2 shirts	Plays Bingo; adds numbers in word problems.	I do, We do, You do.	Playing Bingo; adding in word problems.	Sorting Matching Tracing	Critical thinking Analysing statements	a chart showing numbers in words	NPSCU Tr's guide pg 15	
		2		**ENGL**	Phonics: Listening to a story; recognizing sounds. segmenting sentences in words Reading the sounds correctly. Playing a sound Bingo	Listens to story; recognizes sounds; segments sentences.	I do, We do, You do.	Listening; tracing; colouring.	Clapping	Friendship formation Playing with others	Sound cards Bingo cards	I can read & write pg 69	
		3/4		**LIT**	**Rhyme** **"Tailor, tailor man.** Making up a shirt as first as you can. Cut it and shape it and sew it with care And hung it up ready for daddy to wear. **Identifying community activities.** • Fishing • Farming • selling things • driving • teaching • treating the sick • Arresting bad people.	Recites rhyme; identifies activities fishing writes letter sounds matches people to their work	Peer to peer; Scaffolding. I do, We do, You do.	Reciting; matching people to work.	Drawing Shading	Effective communication Fluency Articulation Confidence	A chart showing activities In our community	NPSCU BK 1 pg 133	
		5			Telling/Signing news about community activities.	Tells/signs news; draws the news.	I do, We do, You do.	Telling news; drawing; colouring.	Okukuba ekifaananyi		obupande bwebigambo	Nat. Prim. Sch BK 1 pg 54	

					Vocabulary: fishing, trading. Structure: "What is he/she doing?"	Reads/spells words; uses structures correctly.	I do, We do, You do.	Reading; spelling; answering questions.	Matching tracing		word cards	NPSCU BK 1 pg 15	
				FREE ACT	Choosing: shopping, building, modelling, role-playing.	Makes own choices; works freely.	Buddy system; Discussion.	Choosing and performing activities.	Drawing Shading clapping dancing		A chart showing ways of relating with others word cards	Nat. Prim. Curric pg 51	

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SPECIAL NEEDS ACTIVITIES	INDICATORS OF LIFE SKILLS AND VLAUES	REF	REM
9	**WED**	**1**	**Our Community**	**Things in our Community**	**NUM**	**Shapes:** names shapes recognizes shapes Drawing types of shapes.	Recognising drawing Naming shapes.	I do We do You do.	Drawing, tracing, and naming shapes.	Tracing Doodling	Pproblem solving	Primary School Curric. pg 22	
		2			**P.E.**	**Game:** "The bird is there teacher don't chase it I want to catch it Who la la la	Performs various skills in given games. Move enthusiastically.	Demonstration; I do, We do. You do	Singing, jumping, imitating, running.	Singing jumping and shaking		Tr's Collection	
		3/4	**Music**		**LIT 1&2**	People in the community: Teacher, Doctor, Carpenter, Tailor, Builder.	Mentions people ; tells duties; Writes names.	Role-play; I do, We do.	Writing names; tracing; drawing.			Thematic Lit I pg 53	
		5/6			**ENGL/ PHO**	Rhyme: Old MacDonald. Phonics: "mee-mee" sound/segmenting.	Listens to story; Segments words; Sings correctly.	Recites; I do, We do.	Singing, dancing, reciting, segmenting.			BK 1 pg 72	
		7			**R.E.**	People at home: Father Mother Brother Sister Baby.	Mentions draws Names people at home.	Creative reasoning.	Mentioning people, drawing, and shading.			Pri. Sch. BK 1 pg 18	

		8			**MUSIC**	Teaching a song about people in the community.	Learns a song given by the teacher.	I do, We do, and You do.	Singing and dancing.			Tr's Collection	

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/ TECHNIQUES	ACTIVITIES	INDICATORS / VALUES	REF	REM
9	**THUR**	**1**	**Our Community**	**Things in our Community**	**NUM**	**Shapes:** Match the same shapes  (Circle, Triangle, Square, Rectangle,)	The learner: identifies shapes; spells the names of the shapes; reads the names of the shapes.	I do, we do, you do.	Matching the shapes; drawing; shading.	Critical thinking; creative thinking; self-esteem.	Curric. primary P.1 pg 29	
		2			**P.E.**	Tula tula wakati notunulira abaana.	The learner: sings; dances.	I do, we do, You do.	Playing; clapping; dancing.	Cooperation; sharing; making friends; coping with stress.	Curriculum P.1 Page 69	
		3 & 4	**Music**		**LIT I & LIT II**	**People and their places of work:** **Match:** Barber-Salon Carpenter-Workshop Doctor-Hospital Teacher-School Policeman-Police station Secretary-Office.	The learner: spells words; reads the words; matches people and their places of work.	I do, we do, You do.	Matching people and their places of work; drawing; shading.	Fluency; articulation; critical thinking.	P.1 Everyday thematic Literacy primary page 55.	
		4 (cont.)				**Writing letter J:** j j j j J J J J	Writes letter J.		Writing		P.1 Nsobola okusoma nokuwandika teacher's page 69	
		5			**NEWS**	Amawulire agakoata ku mirimu egikolebwa mu kihondu kyaffe.	Omuyizi awuliriza nda-ogenderera amusomesa ne bayizi banne; akozesa ebifanyi oba ebigambo oba sentensi okunyumpya embozi yamawulire eyamu-kyula.	Nkola, Tukola, Akola.	Awuliriza, anyumya amawulire, akuba amawulire; akuba nokusiga ebifanyi.	okukolera awamu, okukolera mubulunzi, okuyola emikwano.	P.1 Nsubula okusoma nokuwa ndika Teacher page 67	
		6			**ENGL**	**Arrange the sentences correctly:** a) Then who I am? b) I treat sick people. c) I have cough, stomach pain etc. d) I work at Mulago Hospital.	The learner arranges the sentences in order correctly.	I do, we do, you do.	Arranging sentences correctly; drawing; shading.	Critical thinking, creative thinking, confidence.	The superior English P.1 page 37	
		7 & 8			**ART / CRAFT**	Drawing people found in our community.	The learner: draws pictures; shades pictures.	I do, we do, you do.	Drawing and shading.	Critical thinking.		

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS	ACTIVITIES	INDICATORS OF SKILLS/ VALUES	REF	REM
9	**FRI**	**1**	**Our Community**	**Things in our Community**	**NUM**	**Shapes:** **Read and draw the shapes** Square Circle Triangle Rectangle Oval Kite.	The learner: draws the shapes; reads the words.	I do, we do, and you do.	Reading; drawing the shapes; tracing; shading.	Problem solving; taking a decision; making choice.	Pri sch. Curri BK 1 page 18	
		2			**P.E.**	Sipotina my father simula egg omuceere ne nnyama.	The learner: holding hands; singing; shaking hands.	I do, we do, and you do.	Holding hands; singing; shaking hands; running; drawing.	Critical thinking; taking a decision; responding to rules.	Tr's collections	
		3 & 4	**Music**		**LIT I & II**	**Important places in our community:** Hospitals, markets, mosques, salons, shops, clinics, schools, TV stations, water sources, radio stations, petrol stations.	The learner states the important places in the community.	I do, we do, and you do.	Drawing important places in our community; shading.	Critical thinking; responding; answering questions; taking decision.	P.1 Everyday thematic Literacy primary page 57	

		5			**Oral Literature**	Telling a story. Draw their story. Answer questions about the story.	The learner: draws their story; answers questions about the story.	I do, we do, and you do.	Drawing; answer shorting.	Empathy; supporting others; caring.	Okusoma no kuwandiika BK 1 pg 79.	

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS/ACTIVITIES	SEN	SKILLS	MATERIALS	REF	REM
9	**FRI**	**6**	**Our Community**	**Things in our Community**	**ENGLISH**	**Guided Composition** — use the words in the brackets to fill in the gaps correctly. (Buy, money, market, activity, fisherman). Fishing is a good [activity] — you don't need much to start it. You can buy a net and a hook, most people who around lakes they take the fish to the [market] after fishing.	The learner fills the gaps using the words in the brackets given — reads the composition given.	**I do** **We do** **You do**. — Filling gaps. — Drawing with shading read and say the suitable word.		**Coping with Emotions** — missing fisherman making money decision for different emotions.	**Flash cards** containing fisherman market money		
		7			**REL**	**Activity Revision** — Write four people at home. ① _____ ② _____ ③ Draw these people found at home. (Boxes for: Grandfather / Grandmother)	**The learner** Answers questions given. Draws pictures.	**I do** — **we do** — **You do** — draw. Revision — drawing exercise with tracing in their exercise books.		**Peer resistance** — drawing for ones values and beliefs.	**Blackboard illustrations**		
		8	**Music**			**Sing a song given by the teacher**	The learner sings a song given.	**I do** **We do** **You do** singing dancing dancing		**Singing, dancing.**	**Drums, Shaker**		

WEEK	DAY	PD	THEME	SUB THEME	L/A	CONTENT	COMPETENCIES	METHODS	ACTIVITIES	S.E.N	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCTIONAL MATERIALS	REF	REM
10	**MONDAY**	**1**	OUR Community	Activity in our Community	**Numeracy**	**Objects with different shapes.** **Circle shape:** ball, chapatti, clock face. **Rectangle:** Door, paper, blackboard, telephone. **Square:** box, window.	**Indent:** The learner identifies objects of different shapes. Drawing and naming shapes.	I do we do you do	Naming objects with different shapes.	drawing, sharing	Explanation I do. You do. We do. **Critical Thinking** Decision making, friendship formation	A chart showing shapes.	Curriculum P.1 page	
		2	"	IMPORTANT PLACES IN OUR COMMUNITY	**P.E**	**Fire on the mountain** (Omuliro guli ku lusozi)	The learner: - runs - sings - runs	I do, we do, you do	running, singing	sings, claps		Whistle	Curriculum primary 1 [page] 68	
		3 & 4	"	"	**Lit I & II**	**Important places in our community:** Fill in the missing letters in the names of important places in the community. M_rk_t, Sh_p, Ch_rch, Mos_ue, Sch_ _l,	**The learner:** - Identifies the important places in our community. - Spells the words correctly. - Read the words. - Fills in the missing vowels letters. **Writing letter 'p'**	Explaining, Discussion, Guided discovery, Question & Answer	Filling in the missing letters. Writing	Drawing, Reading	Effective communication, Critical thinking, Creative thinking	A chart showing people found in our community	R.S every day thematic literacy text book for primary one page 59. P.1 Nsoboda okusoma nokuwandiika teachers page 73	

						H_spital **Writing letter p:** p p p p								

WK	DAY	PD	THEME	SUB THEME	L\A	CONTENT	COMPTENCE	METHODS	ACTIVITIES	SEN	INDICARTORS OF LIFE SKILLS AND VALUES	INSTRUCTION MATERALS	REF	REM
10	TUESDSAY	1	OUR COMMUNITY	Important places in our community	NUMERACY	Adding using a number line 7+1=8 3+1=4	The learner adds numbers using a number line	I do, we do, you, do Child centred method	Adding using a number line	Counting 1-10 Writing numbers	Critical thinking empathy <u>Values</u> Making the best of use of informed Helping others	Counters Bottle tops Chalkboard Illustration	National primary sch curriculum Trs Guide pg. 131	
		2			ENGLISH	Phonics Listening to a story recognizing sounds in the story Segmenting words into the syllables Playing sound Bingo games	The learner Listens to a story recognizes sounds in the story Segments/words to syllables Plays a sound game	I do, we do, you do Scaffolding Guided discussion	Listening to a story Recognizing Segmenting	Listening Coloring sounds Matching	Skills -Effective comm. Values -Fluency -Meaning -Accuracy	Sound box cards Words cards	N.P.S.C BK 1 Pg18 I can read and write Trs Bk 1 Pg80	
		3&4			LITERACY	Saying tongue twisters Big bank bring big bags Mum make many meals Identifying important places in the community Church hospital School part Drawing and matching Writing letter pattern	The learner Says tongue twisters identifies important places in our community draws and matches Writes letter pattern	I do, we do ,you do Guided discussions	Saying tongue twisters Identifying important places Drawing Writing letter d	Matching same words Tracing	Values -Fluency -Articulation	Wall chart showing important places in our community	N.P.S.C.U BK pg. 18	

WK	DAY	PD	THEME	SUB THEME	L\A	CONTENT	COMPETENCES	METHODS TECHNIQUES	ACTIVITY	SEN	INDICATOR OF LIFE SKILL AND VALUES	MATTER	REFREN	REM
10	TUES DAY	5	OUR COMM UNITY	Important place in our community	NEW S	Telling/ signing news Drawing news Saying proverbs Early to bed early to rise Good manners cost nothing	The learner: Tells/ signs news Draws news Says proverbs	I do, we do, and you do.	Drawing Coloring telling news	Telling news drawing	Skills Assertiveness Creative thinking Skills Listening and valuing what others say -logical reasoning	Picture cards Colours	The NPSCU Bk pg. 61	
		6			ENG LISH	Saying riddles Doctors and nurses work in me, Who am I?... Re-arranging sentences Then who I am? I treat sick people Like cough, stomach pain I work at mulago hospital <u>Correct order</u> A B C D	The learner Say riddles Re arranges sentences to form a good	I do, we do , you do	Saying riddles Matching Fitting jig saws Re-arrangement	Matching news	Skills Effective communication Problem solving Values Fluency Accuracy Evaluation	Chalkboard illustrations	The national primary school curriculum Trs guided Pg. 90	
		7&8			FRE E ACT	Making own choice and doing activities freely Drawing Shopping Telling stories Coloring Tracing Building	The learner make own choice of activities	Guided discussion Child centered	Playing with others	Playing with others	Skills Interpersonal relationship Working together Sharing with others	Blocks papers glue Shop colors	The NPSCU BK 1 Pg. 53	

WK	DAY	PD	THEME	SUB THEME	L/A	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SEN	SKILLS	MATERIALS	REFERENCE
10	WEDNESDAY	1	OUR COMMUNITY	Important place in our community	NUMERACY	Multiplication 1 two=2 2 twos =4 2+2=4 3twos =6 2+2+2=6 4twos =8 2+2+2+2=8 5twos=_ 2+2+2+2+2=	The learner counts in twos according Adds in twos correctly	I do we you do cooperation	Adding numbers in 2s	Tracing shading	Problem solving Taking a decision Making choice Evaluating	Counters Bottles tops Sticks	
		2			P.E	Ekidoso Doso-kisibe, sumulula sambagala	The learner sings the song Jumps with viger Runs from time to time	I do, we do, you do Supporting others	Singing jumping Running	Running Singing	Peer resistance Standing for ones values and beliefs Defending ones decision	Whistle drum	
		3			Lit 1 and Lit 2	The uses of important places in our community church-it is where Christians pray from -mosque it is where Muslims pray from Hospital it is where sick people go for treatment Bank its where we keep money	The learner Tells the important places in our community Writes important in our community	I do, we do, you do Sympathy	Writing explaining the importance of the places	Drawing Shading	Negotiation temper control Responding appropriately	Chart showing important places	

WK	DAY	PD	THEME	SUB THEME	L/A	CONTENT	COMPETENCES	METHOD	ACTIVITY	SN	SKILLS	MATERIAL	REF	REM.
10	**W E D N E S D A Y**	5	OUR COMMUNITY	Important places	**E N G L I S H**	Rhyme The wind blows It blows everyday w/w/w It shakes the tress w/w/w It shakes the church bell, w/w/w	The learner recites the rhyme Recognizes sounds in a story Plays a game to practice segmenting words into syllables	I do we do you do Read and say	clapping shading Tracing	Drawing shading Tracing	Critical thinking responding to questions Taking a decision making The best use of the information you have	Flash card showing the church mosque market	Read and write bk 1 page 78	
		6			**E N G L I S H**	Writing the plurals of the given words Barber school Carpenter office Doctor hospital Secretary Policeman	The learner writes the words given in plural form Pronounces the words correctly	I do we do you do Discovery	Writing the words in plural form	Empathy Supporting others Caring Using appropriate Language	Flash cards of the words learnt	Flash cards of the words learnt	National primary school curriculum for Uganda bk 1 Pg. 22	
		7			**R. E**	Ways of helping parents at home Fetching water Collecting firewood Mopping houses Caring for the baby Cooking food	The learner Tells ways of helping parents at home Drawing pictures showing children helping their parents at home	I do, we do ,you do	Telling ways of helping parents at home Drawing pictures	Drawing Shading	Problem solving Taking a decision Making choice Evaluating facts	Cards Showing different people performing their duties	N pri sch curr- bk 1 Pg. 22	
		8			**M U S I C**	Teaching a new song	The learner learns a new song	I do, we do, you do Imitation	Singing Dancing	Drumming Singing Dancing	Self esteem Expressing likes	Drums shekers	Trs collection	

WK	DAY	PD	THEME	SUB-THEME	L/A	CONTENT	COMPETENCES	METHODS TECHNIQUES	ACTIVITIES	SNE	INDICATORS OF LIFE SKILL AND VALUE	INSTRUCTIONAL MATERIALS	REFERENCES	REM
10	**THURSDAY**	1	OUR COMMUNTIY	Important places in our Community	**NUMERACY**	Play number game Clap the number Teacher says the number and children Clap that many times Multiplication Adding in twos 6 twos=_+_+_+_+_+ 8twos=_+_+_+_+_+_ 3twos=_+_+_+_	The learner: Plays number games Counts and adds in twos	I do, we do you do Guided discussion	Playing a number game Multiplying in 2s 2*3	Plays number game	Skills Critical thinking Creative thinking values Analyzing statements Finding different ways of doing thing	Chalkboard illustration	The N.P.S.C.U BK1 pg. 19	
		2			**RE**	Singing a song about God's creations Talking about people found at home and their roles Mother children Cooks food .fetching water Cares for children care for the baby Cleans the house	The learner: Sings a song about God's creation Talks about people found at home and their roles	Guided discussion scaffolding	Singing Talking about roles of people at home	Sings with others Draws mother cooking	**Skills** Self evaluation Negotiation **Values** Self identification Requesting	Wall chart showing people at home doing work	N.P.S.C.U BK pg. 55	
					ENGLISH	**Vocabulary** School, hospital, bank , market, radio station, park, church, mosque, Reading words correctly Spelling and pronouncing correctly Playing bingo game Structures What is this/that? This is a……. That is a…….. This is a……	The learner Reads words correctly spells& pronounce words correctly plays a bingo game Uses the structure correctly	I do, we do you do	Reading Spelling Playing bingo Using structure	Drawing matching word to word	**Skills** Effective communication Assertiveness **Values** Fluency Articulating Responding Appropriately	Word cards Picture cards	The National Primary School Curriculum Trs BK1 pg. 18	

WK	DAY	PD	THEME	SUB THEME	L\A	CONTENT	COMPETENCES	METHODS TECHNIQUES	ACTIVITIES	S.E.N	INDICATOR OF LIFE SKILS & VALUES	INSTRUCT MATERIAL	REF	REM
10	**THURSDAY**	**4 & 5**	OUR COMMUNTIY	Important places in our Community	**LITERACY**	Listening to jingles School is fun, school Is cool, we learn new things at school role playing situation using polite expression e.g. shop, market, hospital.(teacher help learners to pretend to be people in these places) copying words and sentences drawing pictures of role play	The learner: Listens to jingles Role plays situations Copies words and sentences draws pictures of the role play	I do, we do, you do Scaffolding Group discussion	Listening to jingles Roles Playing copying words Drawing	**Role playing** **Drawing** **Coloring**	**Skills** Friendship Formation Copying with stress **values** Use of polite Lang Being patient	Wall chart showing activities done in the market hospital shop	Rs Thematic BK1pg 58 The National Primary School Curriculum BK Pg. 18	
		6			**NEWS**	Telling news about what they see in different places in the community Drawing the news	The learner: Tells news about what see in different places	I do, we do, you do	Telling news drawing news	Telling news drawing news	**Skills** Effective communication **Value** Confidence Meaning full	**Picture card**	Teacher's resource BK 1 pg. 17	
		7 & 8			**ART & CRAFT**	Saying smiles 1 draw, 1 paint, 1 smile Art make my heart happy Art activities Modelling Drawing Painting Fasting Weaving	The learner: Says smiles Does art and craft activities	Guided discussion Child Centered	Saying news Modelling Drawing Painting	Saying smiles Doing activates with others	**Skills** Effective communication **Value** Fluency **Empathy** helping others	Clay soil colors Glue papers threads	NPSCU BK Pg39	

WK	PD	DAY	THEME	SUB THEME	L/A	Content	COMPETECES	METHODS	ACTIVITY	S.N.E	INDICATORS OF LIFE SKILLS& VALUES	INSTRUCTIONAL MATERIAL	REF	REM
10	1	**F R I D A Y**	OUR COMMUNTIY	IMPORTANT PLACES IN OUR COMMUNITY	**N U M E R A C Y**	Multiplying numbers by two a)ox2=0 b)1x2=2 c)3x2=6 d)4x2=8	The learner counts numbers Writes numbers Counting in twos	Explanation Group discussion Question and answer	Multiplying numbers by two	Sorting matching	Sharing with others Guiding others critical thinking	Counters	Curriculum primary page 19	
	2				**R E**	Revision exercise 1.mention two roles of these people at home father mather children 2**.Draw These Activities Done By People At Home** sweeping the compound cooking food washing clothes	The learner will do a revision exercise	Question and answer	A learner Will do a Written exercise	Drawing shading	Appreciation critical thinking friendship formation	Chalkboard illustration	NPSC P.1 page53	

	3 & 4				**LIT 1& LIT 2**	Exercise use the given word to complete the sentences 1.An imam teaches Muslim in the …… 2.we clean our ……..every morning 3.The driver is ……the school van 4.The work of a fisherman is to catch …… fish ,driving ,mosque, classes.	The learner answer the question correctly	Question and answer	A pupil will do a filling In exercise	Matching	Critical thinking Creative thinking	Chalk board illustration	R.S Everyday thematic literacy textbook for p.1 pupil page 62	

WK	DAY	PD	THEME	SUB THEME	L/A	CONTENT	COMPETENCES	METHODS	ACTIVITY	S.N.E	INDICATORS OF LIFE SKILLS & VALUES	INSTRUCTIONS MATERIALS	REF	REM
10	**FRIDAY**	5	OUR COMMUNTIY	IMPORTANT PLACES IN OUR COMMUNITY	**ORAL LITERACY**	litulica omwogere abayizi bagera engero zaabwe	Omuyizi awulirizabayizi banne nobwegendereza nga banyumya emboozi zaabwe ayogeza bumalirivu	I do We do You do	Awuliriza Agera olugero	Akuba ebifanaanyi	Kukola mikwano Kugabana	Obupande bwebigambo	p.1 nsobola okusoma nokuwandika teachers page 84	
		6			**ENG**	show me a …… his is a hospital 2.show me a market that is a market	The learners Use words in the sentences spells the words reads the words and the sentences	Explanation guided discussion question and answer	A pupil will use the words in the sentences	Matching	Sharing with others Fluency responding To the questions	Sentence cards	NPSC P.1 Page the superior eng p.1 Page 42	
		7			**PE**	one yellow duck swimming in the water	The learner Sings Dances Swims	I do We do You do	Playing	Singing Clapping	Friendship formation sharing	Whistle		

					M **U** **S** **I** **C**		The learner Sings Dances Claps	I do We do You do	Singing Dancing Clapping	Clapping	Appreciation sharing	Drum		

WK	DAY	PD	THEME	SUB THEME	L/A	COTENT	COMPETENCES	METHODS/ TECHNIQUES	ACTIVITES	S.E.N	INDICATORS OF LIFE SKILLS	INSTRUCTIONAL MATERIALS	REFERENCE	RMK
11	TUESDAY	1	HUMAN BODY AND HEALTH	External parts of the body and their uses	NUMERACY	Singing a counting song "Number one where are you"? Multiplying numbers vertically 5*2= 1*2= 3*2= 4*2=	The learner Sings a counting song Multiplies numbers vertically by 2	Guided group discussion I do, We do You do	Singing Multiplying	Singing Count & read	Skills Creative thinking Values Finding different ways of doing this	Counters Stones Straws Pencils	N.P.S.C.U BK 1 Pg. 19 The national pri. Sch Trs guide pg. 54	
		2			ENGLISH	Phonics Listening to a story Recognizing similar and sounds in the words Playing a sound game "Sound box"	The learner listening to a story Recognizes similar sounds Plays a sound game	I do, We do You do	Listening Recognizing Playing	Listening Playing a sound game	Skills Effective Communication Fluency Accuracy	Sound box cards	I can read & write trs Bk1 pg. 93	
		3&4			LITERACY	Singing a song about body parts Naming parts of the body Drawing parts of the body Writing letter P and pattern	The learner sings about body parts Names parts of the body draws parts of the body writes letter pattern and letter P	I do, We do You do	Singing Naming Drawing Writing		Skills Self awareness Self esteem Values Self appreciation Self identification	Wall chart showing body parts	RS thematic curriculum BK1 pg. 38	

WK	DAY	PD	THEME	SUBTHEME	L/A	CONTENT	COMPETENCES	METHOD/ TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE &VALUES	INSTRUCTIONAL MATERIALS	REFERENCE	REM
11	**T U E S D A Y**	**5**	HUMAN BODY AND HEALTH	External parts of the body and their uses	**N E W S**	Song Head shoulders knees and toes Head shoulders knees and toes eye, ears, nose and mouth	The learner sings the song about body parts	I do, We do You do	Singing	Singing	Effective Communication Values Fluency	Shakers Drum	Teachers resource bk 1 pg. 18	
		6			**EN GLI SH**	Singing about body parts Reading words Spelling and pronouncing correct Compound words Headmaster Grandmother Head teacher Flower girl Basketball	The learner Sings about parts of the body Reads words Spells and pronounces correctly Separates compound words correctly	I do, We do You do Scaffolding Peer to peer	Singing Reading Spelling	Singing matching same words	Skills Effective Communication Values fluency finding different ways of doing things	Chalkboard	N.P.S.C.U BK 1 Pg.18	

		7 & 8			**F R E E A C T I V I T Y**	Free learning Reading Writing Drawing Singing Coloring Building Story telling	The learner does free learning Reads Writes Draws Sings Colors Builds Tells stories	Group work Peer to peer	Doing free activities	Choosing own activities	Skills Interprets Relationships Empathy Values Helping other Working groups Use of polite Language	Blocks Papers Colors Pencils Our shop Readers	The primary school curriculum trs guide pg. 53	

WK	**DAY**	**PD**	**THEME**	**SUBTHEME**	**L/A**	**CONTENT**	**COMPETENCES**	**METHODS/TECHNIQUES**	**ACTIVITIES**	**INDECATORS OF LIFE SKILLS AND values**	**INSTRUCTIONAL MATERIALS**	**S.E.N**	**REF**	**REM**
11	**M O N D A Y**	**1**	HUMAN BODY AND HEALTH	External parts of the body and their uses	**N U M E R A C Y**	Multiplying these numbers by 2 5*2= 4*2= 3*2= 6*2= 1*2= 8*2=	The learner counts numbers 1-10 multiplying numbers by 2	I do, We do You do	Multiplying the given numbers with in their exercised book	Problem Solving Taking a decision Making choice Evaluating facts	counters and sticks	Sorting Tracing	Prim sch Curr pg. 25	
		2			**P E**	Bottle filling Running	The learner fills the bottles using water	I do, We do You do	Running Filing the bottles	Peer Resistance Standing for one's values and beliefs Defending	bottles sand water	Running Filing the bottles	Teacher's collection	

		3 & 4			**Lit 1 And Lit 2**	Parts of the body	The learner names external parts of the body Practice vocabulary in sentence Structures Listen to the story Answers comprehension questions correctly	I do, We do You do	Drawing Naming Answering questions	Coping with emotions Recognizing emotions Identifying other people's emotions	a chart bearing parts of the body	Drawing Naming the body parts	RS every day lit 1page 63	

WK	DAY	PD	THEME	SUBTHEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITIES	S.E.N	INDICATORS OF LIFE AND VALUES	INSTRUCTIONAL MATERIALS	REF	REM
11	**MONDAY**	**5**	HUMAN BODY AND HEALTH	External parts of the body and their uses	**ENGLISH**	New words Head hand shoulder Foot body back Mouth teeth lips Legs fingers knees Chest toes ears Nose hair Filling in the missing letters	The learner Reads the new words Fills the missing letters	I do, We do You do	Writing Reading filling missing letters	Drawing Tracing	Self esteem Expressing likes Self appreciation talking about self	Chart showing the parts of the body	Pri sch curr Page 21	
		6		Gods family and our concern for sharing	**RE**	The needs of people around of people around us Mathew 25:31-46	Talking about how people's needs were met	I do, We do You do	Drawing pictures showing Jesus meeting his people	Drawing Shading	Friendship Formation Sharing playing with others Use of polite language	Bible books periods colours	National school curr bk 1 page 62	
		7&8			**ENGLISH** **PHONICS**	Rhyme Story with sounds Moses is looking at the moon Moses sees a man in the moon The man in the moon is smiling m m m	The learner Recognizes sounds in a story Identifies similar beginning sound in words Plays a listening game	I do, We do You do	Recognizing the sounds in a story playing a listening game	Drawing Shading	Assertiveness Being open listening and valuing what other say Expressing ones point of view	Textbook Read and write	Read and bk 1 page 86	

WK	DAY	PD	THEME	SUBTHEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITY	S.E.N	INDICATORS OF LIFE SKILLS& VALUES	INSTRUCTIONAL MATERIALS	REF	REM
11	**WEDNESDAY**	**1**	HUMAN BODY AND HEALTH	EXTERNAL PARTS OF THE BODY AND THEIR USES	**NUMERACY**	Multiplying numbers vertically Examples 0 5 x2 x2 10 0 4 x 2 ------	The learners Count number 1-40 Writes numbers Multiply numbers by 2 vertically	I do, We do You do	Multiplying the numbers by 2	Sorting Matching Tracing	Critical thinking Guiding other Working in groups	Counters	Npsc p.1 page 21	
		2			**PE**	Omwana womukulu mukole omukulu kyakola	The learner Sings Does action Claps	I do, We do You do	Playing	Clapping Dancing	Creative thinking Self awareness	Whistle	NPSC P.1page 68	
		3 & 4			**Lit 1& 2**	Parts of the body hands, fingers, thumb, nails arm, pit , shoulders **writing capital letters** R R R R R R	The learner Identifies parts of the body found on the arm draws and name them Spell the words	Explanation guided discussion Question and answer	Drawing and name the body parts	Drawing Shading	Appreciation Sharing	A chart showing body parts	NPSC P.1 page 21	
		5			**ENG PHONICS**	A story with sounds Sarah and Sam sat on the grass Sarah and Sam saw a snake Sam hit the snake with a stick Say word as you listen carefully for the starting sound Sara, Sam, snake, stick	The learner Recognizes sounds in the story Identifies similar beginning sounds in words Plays a listening game	I do, We do You do	Playing a sound game	Drawing shading	Creative thinking sharing Appreciation	Sentence cards P.1	p.1 can read	

WK	DAY	PD	THEME	SUBTHEME	L/A	CONTENT	COMPETENCES	METHODS/TECHNIQUES	ACTIVITIES	S.E.N	INDICATOR OF LIFE SKILLS & VALUES	IMS	REF	REM
11	**WED**	**6**	**Human And Health**	**External Parts Of The Body And Their Uses**	**ENG**	**make correct sentences from the table** this is | my | head neck nose chest this is my chest	The learner spell the words reads the words **makes** sentences from the table	I do we do you do	making sentences from the table	matching	critical thinking working in groups guiding others	chalk board illustration	the superior English bk1 pg46	
		7			R.E	Animals created by God domestic animals these are animals kept at home these are dog, cow , goat	The learner identifies the domestic animals draws the domestic animals	Explanation guided discussion question and answer	drawing and naming domestic animals	drawing shading	guiding others working in group critical thinking	A chart showing domestic animals	NPSC pg21	
		8			music	singing a song A song about animals	the learner sings dances follows the rhythm	I do we do you do	singing dancing	clapping dancing	sharing friend ship formation	drum		

11	**THURSDAY**	**1**	HUMAN HEALTH	EXTERNAL PARTS OF THE BODY AND THEIR USES	**NUMERACY**	Subtracting numbers vertically Examples 8 5 -2 -5 =6 =0	The learner counts numbers 0-40 Subtracts numbers vertically	I do We do You do	Subtracting numbers vertically	Sorting Matching	Sharing with others Guiding others Critical thinking	Counters A chart showing numbers	NPSC P.1page 21	
		2			**PE**	Wampologoma saawa meka?	the learner sings dodges runs	I do We do You do	Playing	Clapping Running	Cooperation Sharing	Whistle		
		3&4			**Lit 1 & 2**	Parts found on the leg are Thigh, knee, calf Ankle, heel, toes. toe nail Writing letter r	The learner Identifies body parts found on the leg Draws and name body parts found on the leg	Explanation Guided discovery group discussion	Drawing and naming body parts found on the leg	Drawing Shading	Appreciation Discovery	A chart showing parts of a leg	RS everyday thematic literacy book 1 pg 66	
		5			**NEWS**	Amawulire gakwata ku bitundu byamawulire nemigaso gyabyo	Omuyizi Awuliriza nobwegendereza omusomesa ne bayizi banne nyi oba ebigambo oba sentensi okunyumya emboozi yamawulire eyamakulu	I do We do You do	Anyumya Amawulire	Okuba ebifananyi	Cooperation Sharing Critical thinking	Word cards Picture card	p.1 nsobola okusoma nokuwandiika teacher page 88	
		6			**ENGLISH**	Arrange in ABC order Head, shoulder, knees, toes Foot, teeth, ears, legs Mouth, teeth,ears,legs	The learner arranges words in alphabetical order	I do We do You do	Arrange words in A,B,C order	Drawing & shading	Creative thinking Fluency Accuracy	Word cards	The superior English book page 46	

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11	**WEDNESDAY**	**6**	HUMAN HEALTH	EXTERNAL PARTS OF THE BODY AND THEIR USES	**ENG**	Make correct sentences from the table This is head My neck Nose Chest This is my chest	The learner Spell the word Reads the word makes sentence from the table	I do We do You do	Making sentences from the table	Matching	Critical thinking Working in groups Guiding others	Chalkboard Illustration	The superior English Bk page 46	
		7			**RE**	Animals created by god Domestic animals These are animals kept at home These are Dog, cow, goat	The learner Identifies the domestic animals Draws the domestic animals	Explanation Guided discussion Question and answer	Drawing and naming domestic animals	Drawing Shading	Guiding others Working in groups Critical thinking	A chart showing domestics animals	N.P.S.C page 21	
		8			**MUSIC**	Singing a song a song about animals	The learner Sings Dances Follows the rhythm	I do We do You do	Singing Dancing	Clapping Dancing	Sharing Friendship formation	drum		

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11	**THURSDAY**	**7 & 8**	HUMAN HEALTH	EXTERNAL PARTS OF THE BODY AND THEIR USES	**ART AND CRAFTS**	Drawing and naming parts of the body	The learner draws parts of the body and name them	I do We do You do	Drawing Shading	Drawing Shading	Cooperation Working in groups	Drums		

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11	**FRIDAY**	**1**	**THE HUMAN BODY AND HEALTH**	**Personal hygiene**	**NUMERACY**	Subtract numbers horizontally a) 7-3=4 b) 10-1=9 c) 2-2=0 d) 1-0=1 e) 9-5= 9-2= 3-2= 8-4= 8-5= 6-3= 7-4= 5-1=	The learner counts numbers 1-10 Subtracts number horizontally	I do We do You do Care	Counting Subtracting numbers Horizontally	Sorting Tracing	Problem Solving Taking a decision Making choice Evaluating facts	Bottle tops Sticks	**Pri curr bk 1 page 21**	
		2			**PE**	Suula akata-mbala	The learner sings a song running around	I do We do You do Care	Running and through away the handkerchief	Running around	Self Esteem expressing likes and dislikes Self appreciation	Whistle Drum	**Trs collection**	
		3 &			**Lit 1 & Lit 2**	Uses of the parts of the body Eyes – for seeing Ears – hearing Nose –smelling Month –eating Tongue- tasting Skin fingers – feeling Teeth –chewing Legs- walking	The learner Tells the uses of parts of the body	I do We do You do Appreciation	Telling the use parts of the body writing the Uses	Drawing Shading	Self awareness Self identification	Chart show the body parts and the uses	**RS every day Literacy 1 Page 67**	

WK	DAY	PD	THEME	SUBTHEME	L/A	CONTENT	COMPETENCES	METHODS/ TECHNIQUES	ACTIVITIES	S.N.E	SKILLS	INSTRUCTIONAL MATERIALS	REF	REM
11	**Friday**	**5**	**THE HUMAN BODY AND HEALTH**	EXTERNAL PARTS OF THE BODY AND THEIR USES	**ORAL LITERATURE**	Telling a story about the uses of the body parts body	The learner Tells the story about uses of parts of the body draw their news	I do We do You do	Telling Drawing their news drawing shading	Drawing Shading	Friendship formation Sharing Playing with others working in groups	Books Pencils Colours	**Reads & write bk page 88**	
					ENG	Complete these sentences using the words below We work with our_ We see with our_ We eat with our_ We hear with our_ We hold with our _ We smell with our_ (hands, ear, eyes, legs, head, finger, nose, mouth)	The learner fills the gaps with the given words	I do We do You do Self esteem	Do a written exercise	Drawing picture Shading	Coping with emotions Making critical decision Recognising causes for different emotions	Charts showing parts of the body	**Pri sch-curr Bk pg-**	
					MUSIC	Sing a song Tulina essanyu lingi	The learner Sings Dances Claps	I do We do You do	Singing Dancing Clapping	Clapping	Appreciation Sharing	Drum Shaker		